

Investing for Success

Under this agreement for 2020 Calliope State School will receive

\$335,334*

This funding will be used to

- Improve capability of staff in relation to development of consistent, viable moderated curriculum and expand upon current pedagogical practices (Explicit Instruction and Gradual Release of Responsibility - Reading).
- Facilitate and support teacher data competency and analysis, allowing them to develop action plans for student success (focus areas of English/reading).
- To ensure all students in Years 3 & 5 reach or exceed National Minimum Standard (NMS) in the areas of literacy and numeracy.
- Implement and embed a structured approach to the teaching of phonemic awareness for Prep - Year 2 students.
- Provide additional wellbeing services and targeted school support to students, their families and staff (You Can Do It (YCDI) Education, Zones of Regulation).
- Additional resourcing (human and physical) for the school priority area of reading (teacher aides and books).
- Provide speech intervention programs for students in the early years.

Our initiatives include

- 1- Whole day planning release for teachers to focus on cohort planning, student data collection and analysis to inform next steps in teaching. Termly release.
- 2- Deliver Professional Development and resourcing to Early Years teachers around a consistent approach to the teaching of phonemic awareness and reading- (Heggarty and I Love Reading).
- 3- Implementing and resourcing student wellbeing education including You Can Do It (YCDI) and Zones of Regulation.
- 4- Employing a Head of Department - Curriculum to ensure a consistent approach to curriculum implementation, delivery and review.
- 5- Resourcing in the school priority area of Reading - employment of Teacher Aides and year level appropriate curriculum reading materials.
- 6- Targeted speech intervention in the Early Years of Schooling. 0.1 Full Time Equivalence (FTE) Speech Pathologist, 0.3 FTE speech teacher.

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Our school will improve student outcomes by

Actions	Costs
1) Provide targeted release of teachers to engage in, individual student centred meetings and cohort planning.	\$ 60 000
2) Conduct Professional Development for junior school (P-Year 2) teachers including modelling and resourcing for phonemic awareness (Heggarty and I Love Reading).	\$ 17 000
3) Implement and resource wellbeing initiatives (YCDI and Zones).	\$ 10 000
4) Employing of Head of Department-Curriculum.	\$ 135 000
5) Employing of additional Teacher Aides to support literacy enhancement.	\$ 50 000
Curriculum resourcing - All Key Learning Areas reading reference materials.	\$ 18 000
6) Targeted Speech Intervention 0.4 FTE and resourcing.	\$ 45 334



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