

Investing for Success

**Under this agreement for 2022
Calliope State School will receive**

\$325, 518*

This funding will be used to

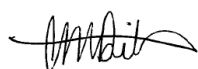
- Implement the Australian Curriculum, with precision, through a focus on the 4 phases of moderation and the Calliope State School Collegial Engagement Framework, encompassing the Collaborative Inquiry Learning Approach, to:
 - quality assure the teaching and learning for all students in English
 - improve the number of students achieving C or higher in English from 87% (2021) to 90% and A or B results from 45% (2021) to 50% (2022);
 - identify, through NCCD, at-risk students and improve their engagement within the school context and the curriculum.
- Strengthen the implementation of the Calliope State School Student Learning and Wellbeing Framework and the Student Code of Conduct with integrity.

Our initiatives include

- Target the use of resourcing towards:
 - our priority of 'Every Calliope State School Student Succeeding':
 - whole school inclusive practices in teaching and learning that enable equity and access for all students;
 - student learning and wellbeing through the Student Code of Conduct;
 - strengthen the focus of the Student Learning and Wellbeing Team aligned to their role description;
 - building staff capacity to implement the multi-tiered systems of support within the Positive Behaviour for Learning (PBL) Framework.
 - quality assuring our 3 levels of curriculum as class contexts change, deepen staff knowledge and understanding of curriculum through the implementation of the 4 phases of moderation and ensure the intended curriculum is enacted in all classrooms.

Our school will improve student outcomes by

Actions	Cost
1 FTE Student Learning and Wellbeing Teacher – Support teachers to implement the Student Learning and Wellbeing Framework, PBL Framework and Student Code of Conduct	\$126,413
1 FTE Classroom Teacher – Improve student engagement and outcomes (Year 3)	\$87,716
1 FTE Classroom Teacher – Improve student engagement and outcomes (Year 6)	\$77,355
Purchase TRS to release staff to participate in the: <ul style="list-style-type: none"> - focused cluster moderation and planning processes - Universal Design for Learning professional development (Matt Capp) - Collegial Engagement Framework encompassing Collaborative Inquiry Learning Approach 	\$20,000
Teacher Aide – Support to build cultural capability aligned to the Engaging Communities; Empowering future Framework	\$23, 142



Coralie Ditchmen
Principal
Calliope State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**