

5/6D – Term 4 Classroom Curriculum Newsletter

English

Students will use language features and persuasive devices to write a letter to persuade an unfamiliar audience.

Maths

Yr 5 - Students will be calculating time, identifying fractions and multiples and describing chance and probability.

Yr 6 – Students are working on data and probability, including mean, median and mode averages and fair outcomes. The students will also investigate secondary data.

Science

Yr 5 - Students will be planning, conducting and evaluating an investigation into a variable that affects evaporation and describing and applying their knowledge of the physical properties of solids, liquids and gases. They will communicate their ideas and findings using multimodal texts.

Yr 6 – Students will plan and investigate reversible and irreversible changes, including identifying variables to be changed and measured; describing potential safety risks; identifying improvements to methods and constructing texts to communicate ideas, methods and findings.

Art: Media

Continuing their study of documentaries from Term 3, students will work collaboratively to plan and produce an interview-based mini-documentary about someone in our school community.

HASS and Digital Technology Partner Units (Mr Michael Berry)

Students in 5/6D will be completing further consolidating activities associated with the EarlyPreneurs program from Term 3. They will continue to build their skills, from an enterprising focus incorporating teamwork, collaboration, money and budgeting skills, planning and practical problem solving.

Health (Mrs Sheree Mastro Monaco)

Yr 5 - This term, we are investigating developmental changes.

Yr 6 - This term, we are investigating identity, changes and transitioning to secondary school.

Physical Education (Mrs Cathy Betts)

Students will participate in swimming lessons at our school pool. The lessons will be conducted by Mrs Betts and supported by Mrs Toy and Mrs Byrne, who are all qualified AUSTSWIM instructors. Year 5 and 6 students will perform freestyle, backstroke, breaststroke, butterfly and survival backstroke. They will combine lifesaving skills to complete lifesaving scenarios

Music (Mr Tim Kerr)

Students are performing, composing and responding to music in different styles. They have studied Reggae, Celtic, Latin and Blues music. They have listened to and performed examples of each style.