

Here's a look at what we are learning in Term 4 in Year 5:

English: Students will be exploring narrative through novels and films and writing a comparison of the two text types and stating a preference.

Math: Students will be calculating time, identifying fractions and multiples and describing chance and probability.

Science: Students will be planning, conducting and evaluating an investigation into a variable that affects evaporation and describing and applying their knowledge of the physical properties of solids, liquids and gases. They will communicate their ideas and findings using multimodal texts.

Humanities and Social Sciences: Students will be exploring consumer decision making in Australian communities and explaining how people make decisions about the use of resources to meet their needs and wants.

Media Arts: Students will explore the world of media artists and collaborate to create a stop-motion animation using light and shadow to communicate mood and point of view for an audience.

Music: Students are studying cinematic music and film soundtracks. They are composing a soundtrack to complement a short silent film.

Digital Technologies: This term, students will be undertaking a range of computer programming tasks using the programming language, SCRATCH. Each week, students will be presented with a progressively more challenging tasks designed to develop their practical programming knowledge and build their understanding through a step-by-step methodology. The students will then use these skills and knowledge to design and create their own educational maze game.

Health: This term, we are investigating developmental changes.

HPE: Students will participate in swimming lessons at our school pool. The lessons will be conducted by Mrs Betts and supported by Mrs Toy and Mrs Byrne, who are all qualified AUSTSWIM instructors. Year 5 students will perform freestyle, backstroke, breaststroke, butterfly and survival backstroke. They will combine lifesaving skills to complete lifesaving scenarios.



