

## Prep Curriculum Overview

### MATHS

During Term 4, students will focus on many number concepts, including counting forwards and backwards from different starting points to 20, representing and comparing quantities, matching number names, numerals and quantities up to 10, and simple addition. They will also directly and indirectly compare the mass, length and capacity of objects, and the duration of events. They will also describe position of objects.

### ENGLISH

During Term 4, students will participate in 2 tasks. In the first task, students will create a short imaginative multimodal text that includes illustrations. They will listen to and innovate on a familiar imaginative story to create a new ending to a story for a favourite character. In the second task, they will read aloud and respond orally to comprehension questions.

### SCIENCE

During Term 4, students will use their senses to explore and observe the weather in their local environment and record their observations using symbols. They will have opportunities to reflect on the impact of changes in the weather on themselves, in particular their clothing, shelter and activities. Students will also learn about the impact of daily and seasonal changes on other living things and they will have opportunities to share their observations about the weather.

### VISUAL ARTS

During Term 4, students will explore how artworks can be used to communicate and relate to mood and feelings. They will make and respond to artworks that show weather and feelings.

### HASS

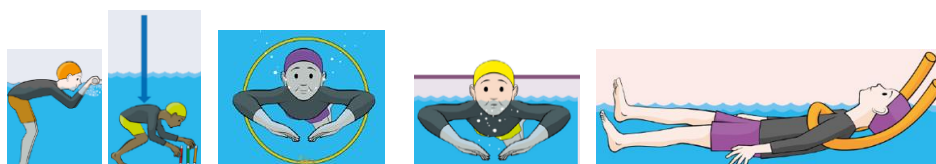
During Term 4, students will continue to explore maps and features of familiar places. They will represent and describe the features of familiar places, in both model and map form, and suggest ways to care for a special familiar place.

### HEALTH

During Term 4, students are learning about keeping themselves safe and healthy.

### PHYSICAL EDUCATION

In Term 4, students will participate in swimming lessons at our school pool. The lessons will be conducted by Mrs Betts and supported by Mrs Toy and Mrs Byrne, who are all qualified AUSTSWIM instructors. The Prep students will spend the first weeks in the smaller wading pool working on water familiarisation. They will participate in activities such as safe pool entries and exits, flotation and underwater skills, and propelling their body through water. Depending on their swimming ability, some students may progress to a small roped off area in the shallow end of the big pool.



### MUSIC

The students are exploring the contrasting elements of Music such as loud and soft, fast and slow, high pitch and low pitch. They are learning to play and sing as a group, and to take turns in a performance. They are composing a simple accompaniment for a known song using dynamics and body percussion.