



# Calliope State School

## Strategic Plan 2021 - 2024

### School Profile

Calliope State School offers dynamic, 21st century learning and teaching experiences, in a growing community. The school caters for students from Prep to Year 6. Our motto, 'Present Achievement, Future Success', reflects our belief that every student can achieve, every day, in every classroom, with the ultimate goal to become healthy, happy and productive citizens. Calliope State School students are Safe, Respectful and Responsible, and learn in a supportive learning environment. A strong focus on inclusive practices ensures Calliope State School caters for students with disabilities. All students are supported by a Guidance Officer, and a strong wellbeing team. A focus on literacy and numeracy is enhanced by digital learning experiences. All classrooms are equipped with electronic whiteboards, computers and other digital learning tools to enhance teaching and learning. Students participate in a wide range of intra- and inter-school sports, including rugby league, soccer, volleyball and softball, and are able to participate in the instrumental music program from Year 3. The school is well resourced with a modern Resource Centre, swimming pool, two large ovals, and a Multipurpose Hall.

### Vision

Everyone at Calliope State School is working together to ensure that every day, in every classroom, every student is learning and achieving.

### Values

- At Calliope State School we are a PBL school. We follow the expectations of being safe, respectful and responsible.





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### Improvement Priorities

#### Every Student Included

Success indicators				
1. Calliope SS Whole School Approach to Differentiated Teaching and Learning Framework embedded school-wide				
2. Student Learning and Wellbeing Framework completed and being consistently implemented by all staff				
3. Reduction in the % of students receiving SDAs - all students, Aboriginal and Torres Strait Islander students, SWD - NCCD, Out of Home Care				
4. Improvement in attendance rate overall, including each attendance category - all students, Aboriginal and Torres Strait Islander students, SWD - NCCD, Out of Home Care				
5. Improved student wellbeing survey data				
6. Improvement in % of students achieving C or better across KLAs - all students, Aboriginal and Torres Strait Islander students, SWD - NCCD, Out of Home Care				
7. Leaders at all levels within the school, commit to and are accountable for implementing inclusive education.				
8. Curriculum is provided to all students in ways that are age appropriate and responsive to the diverse learning needs.				
9. Good practice, based on evidence, is shared and cultural capability is strengthened.				
Strategies	2021	2022	2023	2024
Embed whole school inclusive practices guided by the nine principles for inclusive education.	✓	✓	✓	✓
Student Code of Conduct implemented with integrity and aligned to PBL processes.	✓	✓	✓	✓
Whole School Implementation of the student Learning and Wellbeing Framework.	✓	✓	✓	✓



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#### Every Teacher Excelling

Success indicators				
1. Literacy Continuum Aspects of Reading Texts, Comprehension, Vocabulary, Phonics, Phonemic Awareness, Concepts about Print - achieving year level cluster or above				
2. Improvement in teacher confidence indicated on Reading surveys				
3. Staff engaged in structured processes around the 4 phases of moderation				
4. Teachers can confidently respond to the 5 teacher questions – What am I teaching? Why am I teaching it? How will I teach it? How will I know when all students have learned it? What's next?				
5. Students understand the intent of every lesson. They confidently respond to the 5 questions - What are you learning? How are you doing? How do you know? How can you improve? Where do you go for help?				
6. Improvement in A to C achievement data across learning areas				
7. School Opinion Surveys reflects positive improvements for students, staff and parents				
8. NAPLAN Reading results – Relative gain similar to or better than the Nation				
9. Early Start Literacy results				
Strategies	2021	2022	2023	2024
Implement effective, evidence-based reading practices in every classroom.	✓	✓	✓	
Embed effective pedagogical practices in planning and classroom practice to improve student engagement.	✓	✓	✓	✓
Deepen staff member knowledge and understanding of the Australian Curriculum, including the general capabilities and cross-curriculum priorities.	✓	✓	✓	✓

### School Improvements

Improvement Name	Description
You Can Do It	The strategies from this program will be used to enhance staff capability and student learning to support the Student Learning and Wellbeing Framework and provide consistency of language.
Zones of Regulation	The strategies from this program will be used to enhance staff capability and student learning to support the Student Learning and Wellbeing Framework and provide consistency of language.
High Performing Teams (HPT)	Provides an organisational structure to support staff wellbeing and development within systems and processes, using pulse surveys to monitor and action plan.
Positive Behaviour for Learning	Region supported PBL.
Heggarty	Phonemic Awareness.





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### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

