Homework Expectations

The purpose of homework in our school is not only to consolidate classroom work but also to establish a good routine of regular independent study and responsibility. This allows for a healthy balance between homework and other after school activities and family time.

At Calliope State School it is expected that students will:

- Complete homework/learning activities to the best of their ability. (No attempt made on homework, is not to the best of the students’ ability).
- Discuss homework expectations with their parents or caregivers.
- Accept responsibility for the completion of homework tasks within set time frames.
- Be aware of the school’s homework policy.
- Seek assistance when difficulties arise (prior to the due date of the task).

At Calliope State School it is expected that parents will:

- Involve students in tasks at home including shopping, playing games, physical activity, talking and reading.
- Encourage students to organise their time and take responsibility for their learning.
- Help students to complete tasks by discussing key questions or directing them to resources.
- Contact the relevant teacher to discuss any concerns about the nature of homework and their children’s approach to homework.
- Read and understand homework expectations.

At Calliope State School it is expected that teachers will:

- Set homework that will be purposeful and relevant to students.
- Set homework that is appropriate to the students’ ability which includes reading each night.
- Evaluate and mark completed homework at least weekly.
- Adjust/modify homework tasks where necessary to cater for individuals with specific learning needs.

Example of Homework- (Per Night)

**Years 1&2**
- 15 minutes reading and word revision, and
- 5 minutes literacy and or numeracy activities.

**Years 3/4/5**
- 15 minutes reading, and
- 10 minutes word revision / word sort / and numeracy activities.

**Years 5/6/7**
- 15-20 minutes reading, and
- 15-20 minutes word revision / word sort / and numeracy activities.

Essential elements of assignment work will be undertaken at school. However, students will be given the opportunity to complete additional elements and add the finishing touches to their assignments at home.

Calliope State School’s Responsible Behaviour Plan categorises incomplete homework as a minor problem behaviour.

The school’s Responsible Behaviour Plan for Students states that minor consequences are logically connected to the problem behaviour, such as complete removal from an activity or event for a specified period of time, individual meeting with the student, restitution or detention for work completion.