

# Great Results Guarantee

**Under this agreement for 2014  
Calliope State School will receive**

**\$115,670\***

**This funding will be used to**

- Increase the number of Early Years students achieving at and above national minimum standard for Reading to 95% (from 90.2% in 2013) and Number to 95% (from 92.5% in 2013) by 2014 through Explicit Instruction in Reading and Number and by implementing intensive intervention programs in Reading.
- Develop and maintain Individual Learning Guarantees for all identified learners predicted to perform below the national minimum standard in 2014 NAPLAN.
- Develop and improve Teacher and Teacher Aide capability to design and deliver Explicit Reading instruction and focused intervention through training and coaching to address learners' literacy needs.
- Increase the percentage of students in the Upper Two Bands in Reading in Year 3 to 25% (from 17.6% in 2013) in Year 5 to 25% (from 18.2% in 2013) and in Year 7 to 20% (from 13% in 2013), in Writing in Year 3 to 30% (from 25.5% in 2013), in Year 5 to 15% (from 2.2% in 2013) and in Year 7 to 15% (from 7.4% in 2013), and in Number in Year 3 to 15% (from 5.9% in 2013) in Year 5 to 15% (from 7% in 2013) and in Year 7 to 20% (from 14.8% in 2013) by 2014.

**Our strategy will be to**

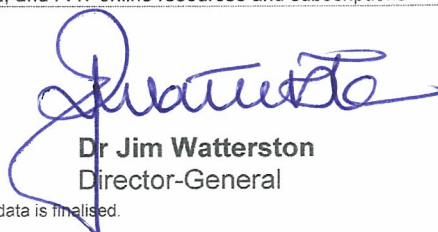
- Deliver intensive daily literacy intervention programs for identified 'at risk' learners in Years One to Three (Ref: MiniLit and MultiLit – Macquarie University)
- Maintain schoolwide data capture cycles for reading, writing and numeracy to monitor all learners' performance using PM Benchmark, NAPLAN Writing Marking Grid, Probe2, PAT-R, PAT-V, PAT-M with a focus on students below benchmark and increasing the number of students in the Upper Two Bands.
- Engage SPELD for professional development in the area of Dyslexia and other Specific Learning Disabilities (Ref: Neil MacKay – Dyslexia Aware Schools Quality Mark).
- Provide intensive coaching and development of staff in the signature pedagogy of Explicit instruction of Reading, Writing and Number (Ref, Hattie, Archer & Hughes).

**Our school will improve student outcomes by**

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| • Facilitate team discussions to build the capacity of all Teachers through observation, feedback and coaching to deliver Explicit Instruction, and to scrutinise data to develop and deliver targeted intervention to increase the percentage of students above National Minimum Standard and in the Upper Two Bands. | \$40 000 |
| • Engaging specialist practitioners through SPELD to provide professional development to Teachers and Teacher Aides                                                                                                                                                                                                    | \$25 000 |
| • Employment of an additional Early Years Intervention Teacher                                                                                                                                                                                                                                                         | \$44 000 |
| • Supplement existing PM Benchmark, Probe2, and PAT online resources and subscriptions                                                                                                                                                                                                                                 | \$ 6 670 |



**Marni Morrison**  
Principal  
Calliope State School



**Dr Jim Watterston**  
Director-General

\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

**Great state. Great opportunity.**



