

Investing for Success

Under this agreement for 2018
Calliope State School will receive

\$214,207*

This funding will be used to

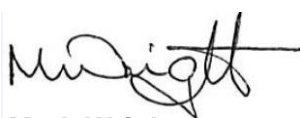
- Improve capacity of staff in relation to development of consistent, viable moderated curriculum and expand upon current pedagogical practices (Explicit Instruction, Inquiry Learning).
- Implement quality literacy and numeracy intervention and extension programs to improve student outcomes in Prep to Year 6.
- To ensure all students in Years 3 & 5 reach or exceed NMS in the areas of literacy and numeracy.
- Provide additional wellbeing services and targeted school support to students, their families and staff.
- Build school staff leadership capacity.
- Facilitate and support teacher data competency and analysis, allowing them to develop action plans for student success (focus areas of writing and reading).
- Additional resourcing (human and physical) for the school priority areas of writing and reading.
- Provide speech intervention programs for students in the early years.

Our initiatives include

- Resource implementation of the early years phonics (The Code) in Prep and Year 1.
- Provision of Head of Curriculum to support staff and build capacity through co-planning, modelling and feedback processes using the P-12 Framework.
- Integration of KidsMatter and PBL to establish our learning and wellbeing framework to support students, staff and families.
- 0.4 FTE to speech intervention.
- Resourcing of priority areas (reading book purchases, external marking of writing tasks)
- Resourcing of *The Code Phonics Program* in Prep and Year 1.

Our school will improve student outcomes by

• Head of Curriculum	\$130 000
• Speech Intervention 0.4FTE	\$ 40 000
• The Code	\$ 10 000
• Writing Resourcing	\$ 10 000
• Reading Resourcing	\$ 10 000
• KidsMatter Implementation	\$ 6 000
• Enrichment Curriculum Engagement	\$ 5 000
• High Performing Teams	\$ 3 207
Total	\$214 207



Mark Wright
Principal
Calliope State School



Patrea Walton
A/Director-General
Department of Education

