

Investing for Success

Under this agreement for 2019

Calliope State School will receive

\$320 000*

This funding will be used to

- Improve capacity of staff in relation to development of consistent, viable moderated curriculum and expand upon current pedagogical practices (Explicit Instruction and Gradual Release of Responsibility-Reading).
- To ensure all students in Years 3 & 5 reach or exceed National Minimum Standard (NMS) in the areas of literacy and numeracy.
- Implement and embed a phonics and writing program in the Early Years.
- Provide additional wellbeing services and targeted school support to students, their families and staff.
- Provide enrichment activities to support high achieving students in all curriculum areas.
- Develop staff knowledge and capability in the area of Science, Technology, Engineering and Mathematics (STEM) and resourcing.
- Facilitate and support teacher data competency and analysis, allowing them to develop action plans for student success (focus areas of reading).
- Additional resourcing (human and physical) for the school priority area of reading (teacher aides and books).
- Provide speech intervention programs for students in the early years.

Our initiatives include

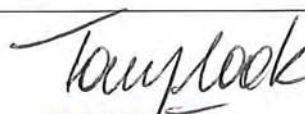
1. Case Management meetings and release for teachers to support learners- Termly release.
2. Deliver Professional Development and resourcing to Early Years teachers around a consistent approach to the teaching of phonics and writing - (I Love Reading).
3. Targeted student support practices including employment of additional Guidance Officer (2 days per week) to provide ongoing support and connections to services for students and their families.
4. Employing a Head of Curriculum- STEM and Gifted and Talented to provided Higher Order application of learning to high achieving students and developing staff capacity in the area of STEM.
5. Resourcing in the school priority area of Reading- employment of 2 Teacher Aides and year level appropriate curriculum reading materials.
6. Targeted speech interevention in the Early Years of Schooling.

Our school will improve student outcomes by

Actions	Costs
1) Provide targeted release of teachers to engage in, individual student centred meetings with school leadership team.	\$ 20 000 (TRS)
2) Conduct PD with all junior school (P-Year 2) teachers including modelling and resourcing for the program.	\$10 000
3) Employ additional Guidance Officer to support student welfare needs	\$ 50 000
4) Employing of Head of Curriculum- STEM and Gifted and Talented	\$125 000
5) Employing of additional Teacher Aides to support daily reading	\$ 50 000
6) Curriculum resourcing- All Learning Areas reference materials	\$ 20 000
7) Targetted Speech Intervention 0.4 FTE and resourcing	\$ 45 000



Mark Wright
Principal
Calliope State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government