Under the agreement for 2015
Calliope State School will receive

$151,580*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the number of Early Years students achieving at and above national minimum standard for Reading to 95% (from 89.7% in 2014) and Number to 98% (from 95.5% in 2014) by 2015.
- 100% of teachers satisfied that they have the skills to differentiate the Australian Curriculum for students requiring intervention and extension.
- Increase the number of students in the Upper 2 Bands in Reading in Year 3 to 45% (from 35.5% in 2014), and in Year 5 to 25% (from 18.6% in 2014), in Writing in Year 3 to 35% (from 27.5% in 2014), and in Year 5 to 25% (from 10% in 2014), and in Number in Year 3 to 35% (from 30.3% in 2014) and in Year 5 to 20% (from 4.4% in 2014).

Our strategy will be to

- Coach and support teachers to differentiate the Australian Curriculum for students requiring intervention and extension, including Boost Groups by employing a second Intervention and Extension Teacher to work across 24 classes.
- Employing TRS x 2/week to release teachers to work with the Master Teacher, Principal and Deputy Principal.
- Provide additional Teacher Aide hours for reading, writing and numeracy lessons for Prep to Year 2 classes.
- Provide Professional Development to staff in THRASS and Reading.
- Purchase additional reading resources.

Our school will improve student outcomes by

- Providing TRS to enable teams of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations – $40 000
- Employ an Intervention and Extension Teacher (1.0 FTE) to build capability of teachers of Prep – Year 6 to differentiate the Australian Curriculum – $81 000
- Employ Teacher Aides to provide two 45 minute reading lessons per week – $20 000
- Professional Development for staff – THRASS $7 000
- Purchase Reading Resources – $3580.

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Principal
Calliope State School

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