2B

2B have been having heaps of fun learning about life cycles and how things grow in science this term. We have crickets chirping and growing in our classroom, peas and bean seeds are sprouting on our windows and herbs are sprouting in our colourful coffee filter ‘flower pots’......just don’t ask us about our sea monkeys......

We have started a fun garden project, you may have seen it near the 2/3 playground. In our garden we have splendid toadstools and tremendous caterpillars. Everyone is enjoying looking after our project and we love to see the changes in the garden every time we come to school. Come and have a look sometime!

On Monday we were lucky to have Mr Cuff show us around Calliope’s historical sites right next to our school. We walked to the Union Church and had a look inside at the original features. Mr Cuff was asked many questions by 2B, lucky he was prepared and ready to answer all of them!

Did you know that the church is over 100 years old? We then looked at the Cenotaph and our very own school office building. Did you know the school office is the original school building, where all the year levels were taught in the one room, over 100 years ago? Interesting day was had by 2B investigating these significant sites, posing questions and looking at features. We will use all this knowledge to complete our history assessment later this term!
The past weekend was a big one for Calliope State School, with the Calliope Catwalk and Botanic to Bridge events both headlining. The Catwalk was a lovely afternoon of entertainment and a chance for local designers to show off their talents. Results can be found on the Calliope Catwalk Facebook page. Acknowledgement must go to the P&C Association and Catwalk Coordinator Lynda Ninness who have been working on the event for months. Thanks also go to the many sponsors of the event. The support for prize money, trophies, raffle and multi-draw prizes were fantastic.

It was lovely to have some rain but better to see blue skies for the Botanic to Bridge run yesterday. The final number of participants for our school has not been announced yet, but looking at the results yesterday afternoon there are quite a few students who earned themselves a homework pass.

This Wednesday night is Open Night, with classrooms being open from 5-6pm. Come along and visit your child’s classroom, take the opportunity to look through some of their books and take the opportunity to chat with staff. The Choir will be performing in the Hall at 5:45pm; this will give them the chance for a practice before Eisteddfod.

We also have Book Week and Book Fair to look forward to this week. Students are invited to dress up as their favourite book character for parade this week, but must bring a uniform to change into afterwards.

NAPLAN reports have been posted to schools and are expected to arrive in the mail some time this week. Individual student reports will be sent home once they arrive. Ms Norris and I are looking forward to being able to celebrate our results as everyone has worked very hard to make sure that every day, in every classroom, every student is learning and achieving.

The next instalment of the School Annual Report has been included in this week’s newsletter. The focus is on the school’s Social Climate and Parent Satisfaction with the School. Student and Staff satisfaction will be included in next week’s newsletter.

Have a great week!

Marni Morrison
Calliope State School is a School-Wide Positive Behaviour Support School (SWPBS), with the universal rules of being safe, respectful and responsible. Expectations for behaviour of all members of the school community are clearly defined and explicitly taught and reinforced across the school. Many opportunities for positive reinforcement are evident and consequences for inappropriate behaviours are clearly defined as being either Minor, and dealt with by staff, or Major, and referred to Administration.

Bullying in any form is not accepted and all members of Calliope State School accept their responsibility to promote positive relationships and to prevent bullying. Procedures for responding to incidents of bullying are outlined in the school’s Bullying Prevention Strategy.

In the School Opinion Survey in 2013, 88% of parents agreed that behaviour was well managed in the school and 90% of parents said that their child feels safe at this school.

93% of students surveyed were satisfied that student behaviour is well managed at this school and 99% of students felt that they are getting a good education at this school.

In 2013, the school increased the services of a Chaplain to three days per week, as well and 73% of students managed in the school and 100% of parents said that their child feels safe at this school.

In the School Opinion Survey in 2013, 88% of parents agreed that behaviour was well managed at this school and 100% of parents said that they receive useful feedback about their school work.

Parents, students and staff indicated a high level of satisfaction with the school in 2013.

100% of parents responded that their child likes being at Calliope State School, that their child is getting a good education at the school, that they can talk to their child’s teachers about their concerns and that the school works with them to support their child’s learning.

99% of students responded that they are getting a good education at Calliope State School and 100% responded that their teacher helps them to do their best. 96% of students said that their teachers motivate them to learn and 99% said that their teachers provide them with useful feedback about their school work.

100% of staff responded that students are encouraged to do their best at Calliope State School and that students are treated fairly. 93% of staff said that they receive useful feedback about their work.

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### Performance measure (Nationally agreed items shown*)

<table>
<thead>
<tr>
<th>Percentage of parents/caregivers who agree that:</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>their child is getting a good education at school (S2016)</td>
<td>82%</td>
<td>100%</td>
</tr>
<tr>
<td>this is a good school (S2035)</td>
<td>88%</td>
<td>100%</td>
</tr>
<tr>
<td>their child likes being at this school* (S2001)</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>their child feels safe at this school* (S2002)</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>their child's learning needs are being met at this school* (S2003)</td>
<td>88%</td>
<td>100%</td>
</tr>
<tr>
<td>their child is making good progress at this school (S2004)</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>teachers at this school expect their child to do his or her best* (S2005)</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>teachers at this school provide their child with useful feedback about his or her school work*</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>teachers at this school motivate their child to learn* (S2007)</td>
<td>88%</td>
<td>100%</td>
</tr>
<tr>
<td>teachers at this school treat students fairly* (S2008)</td>
<td>82%</td>
<td>88%</td>
</tr>
<tr>
<td>they can talk to their child's teachers about their concerns* (S2009)</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>this school works with them to support their child's learning* (S2010)</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>this school takes parents' opinions seriously* (S2011)</td>
<td>88%</td>
<td>100%</td>
</tr>
<tr>
<td>student behaviour is well managed at this school* (S2012)</td>
<td>88%</td>
<td>88%</td>
</tr>
<tr>
<td>this school looks for ways to improve* (S2013)</td>
<td>88%</td>
<td>100%</td>
</tr>
<tr>
<td>this school is well maintained* (S2014)</td>
<td>94%</td>
<td>93%</td>
</tr>
</tbody>
</table>

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

* Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.
2014 Premier’s Reading Challenge
We have less than one month to go with the Reading Challenge. All forms need to be returned by 5 September 2014.

Wombat Stew
Payment of $12 is due on Monday 25 August 2014 for the Year 1 excursion ‘Wombat Stew’. Please note no late payments will be accepted.

Calliope’s Wide World of Sport

Interschool Soccer
Update:
Two weeks ago, the boys’ soccer team took on two strong teams in Star of the Sea and Boyne Island State School. The first game resulted in a nil all draw, proving the quality of both teams. The second game proved difficult as Star of the Sea played extremely well winning 6-0.

Last week the boys played St. John’s. At half time it was an even match leaving the score at one all. Although after half time, St John’s showed their strength and stretched the lead out, winning the game.
This week, the boys will take on Clinton SS. Good luck boys!

Interschool AFL
Last week marked the start of the interschool AFL competition. The boys and girls played extremely well, winning over Kin Kora SS.
For the rest of the season, we will be playing Kin Kora SS due to a team withdrawing from the competition. **Today we play at 4pm and next week the game will be at 4.15pm.** Good luck boys!

National Rugby League Competition
For the past two weeks, Connor has been in an intense training camp and game routine whilst competing for Queensland in the National School Boys Rugby League competition. After a week’s training camp in Brisbane, Connor flew down to Wollongong to play five-eight for Queensland. After a fantastic first game, Connor went into the second game full of confidence. Two minutes into the first half, Connor broke his hand but despite the pain he played on. After the game, x-rays revealed he had broken his hand. Although Connor couldn’t play for the rest of the competition he remained a vital member of the Queensland team. Calliope State School is very proud of Connor and would like to congratulate him on all his efforts and achievements. Well done, Connor!

Yours in sport,
Carmen Tuttle