



Calliope State School

15 March 2016

Calliope Kids
are:

Safe

Respectful

Responsible



What's happening in ...

4C Classroom News

Even though the end of the term is near, 4C are still working hard to make the most of every learning day. The students have been getting their hands dirty this term as they investigate weathering and erosion in the environment around them. They have made careful observations of the school grounds to identify areas with evidence of erosion and have presented plausible solutions to help reduce the impact of human activity on erosion.

If you hear lots of laughing coming from 4C in the next week, trust us, they really are doing school work! Students are reading a variety of poems and analysing the language features that are used to create humour in a poem. A favourite pun of theirs was 'Maths teachers have lots of problems!'

Speaking of Maths, efficient strategies to solve addition, subtraction and multiplication operations has been a focus of the term, after many explicit instruction lessons on these concepts, 4C are working more confidently and independently with the various strategies.



Dawson Highway
Calliope, Qld, 4680

Telephone
(07) 4975 8333

Facsimile
(07) 4975 6437

Website
www.calliopess.eq.edu.au

E-mail
admin@calliopess.eq.edu.au

Principal's Piece

Interim Reports and Parent/Teacher Interviews

This term, teachers will be providing students, and parents, with a snapshot of their academic progress up to this point. These Interim Report Cards will provide a "point-in-time" indication of student academic achievement, effort and behaviour in the areas of Maths, Science and English. The reports will be based on a small amount of formal assessment and a combination of classwork and informal assessment pieces. These report cards will be able to be used as stimulus for conversations in the up-coming parent/teacher interviews. Mid-semester parent/teacher interviews are scheduled for the beginning of Term 2. Teachers will soon send home a note and a series of available appointment times and further information about the process for booking.

The purpose of the Parent/Teacher interview is to provide you with feedback on your child's academic progress and give you some indication of what level of academic achievement they are on track to obtain on their end of semester report. During the interviews, teachers will be able to indicate to you the adjustments they will be making to their teaching to ensure your child continues to improve their learning outcomes. Teachers will provide feedback about your child's attitude to learning and if they are giving the effort needed to experience success. You will receive information about their learning behaviour and if your child is following the classroom rules and the instructional routines. Potential improvement strategies will also be able to be discussed.

If you wish, students in years 3 to 6 may participate in part of the Parent/Teacher interview and can explain their level of achievement and what their goals are for improvement in Term 2. You may then want to continue to discuss your child's progress without them present. The Three Way Conference model ensures that the student is an active participant in their own learning.

It is also an opportunity for you as a parent to clarify classroom expectations and procedures. It is an opportunity to further develop the home school relationship and establish a clear line of communication which is focused on improving learning outcomes for your child.

Calliope State School has high expectations for learning which means that teachers work hard to ensure every student is succeeding. Calliope State School invests in teacher professional learning. At the centre of this approach is collaborative empowerment which means that by working together, communicating better with each other, developing our people and reviewing our performance, we will ensure that our school is providing the best possible opportunities for students.

School Disco

A huge thank you must go to the staff, parents and, of course, the students who attended and assisted with last week's disco. It was yet another resounding success which saw all of those involved having a great night out.

2016 School Priorities

WELLBEING

CURRICULUM

PEDAGOGY

Strategies	Actions	Performance Measures
Redevelopment of CSS Pedagogical Framework	<ul style="list-style-type: none"> Establish Explicit Instruction as the signature pedagogy at Calliope SS Provision of ongoing PD opportunities for staff Develop rigorous observation/feedback systems to provide ongoing support and feedback to staff Establishment of Pedagogical Leader roles to provide mentoring and coaching to staff Establishment of Pedagogy Priority leadership team comprising of members from each year level 	<ul style="list-style-type: none"> Establishment of a rigorously researched and developed Teaching of Reading Strategy implemented across all year levels Staff engaged in professional learning RE teaching of reading strategy All class teaching staff to be demonstrating use of EI as primary pedagogy.
Professional Learning	<ul style="list-style-type: none"> Develop an implementation plan for the completion and actioning of Staff Performance Development Plans Implement a focused coaching model to meet the needs of all teachers to achieve goals set out in plans Initiate a beginning teachers mentoring program and Enhanced staff induction program with trained mentors to meet the individual needs of staff 	<ul style="list-style-type: none"> Teachers achieve goals established within individual performance plan Increase in staff satisfaction survey data relating to support and professional learning Engagement of staff in PD Pedagogical Leaders engaged in coaching and mentoring of all teaching staff
Signature Practices	<ul style="list-style-type: none"> Identify key practices to be embedded within every classroom including the use of learning intentions for every lesson, student goal setting and communication with parents 	<ul style="list-style-type: none"> Clearly defined overview of Signature practices that are evident in every class and throughout the Calliope SS learning environment

The term Pedagogy means, quite simply, the method and practice of teaching. It forms the “how” of what teachers do. Pre-eminent education researcher, Professor John Hattie identifies teacher (instructional) quality as having the third highest impact on student learning (behind feedback and students’ prior cognitive ability). He further identifies Explicit (or Direct) Instruction as having the fourth highest positive impact on student academic development. (teacherstoolbox.co.uk)

With this in mind, the third of Calliope SS’s improvement priorities is presented. As the year(s) progress, we will be working hard to ensure that your teachers are delivering the relevant, viable and consistent curriculum discussed in last week’s newsletter is the most effective, efficient and personalised way possible.

Jeremy Godden
Principal

Extended Learning Days

On Monday, Calliope hosted the first Extended Learning Day for the year. The Gladstone Area State Schools work together to offer a range of learning areas to extend students' learning. Calliope offered a Maths Challenge Day for 32 Year 6 students. They worked as a team to complete many challenges throughout the day, including a spaghetti tower. We have students attending a Choral ELP next week at Tannum Sands State School.



Chappy Sonia's Corner

Devise a system of rewards, privileges, and consequences

Make the punishment and privileges fit the crimes or triumphs. Obviously you won't take your children to Dreamworld because they remembered to change the toilet roll. Too many external rewards can reduce internal motivation. Sometimes a pat and smile are sufficient reward. As for not doing their jobs, children need to know that there will be a consequence that you WILL follow through with. So be sensible with what you will be willing to occur.

'The Blessing of a Skinned Knee' by Wendy Mogel

Meet & Greet Afternoon Tea- 23 March

Please come along and meet Calliope State School's helpful and friendly support staff.

When: 2-3pm, Wednesday 23rd March

Where: Hall, Kitchen area

Please RSVP to Chappy Sonia shain48@eq.edu.au by the 21st March (please include any dietary requirements)



Dates to Remember

22 March	Cross Country Day
23 March	Interim Report Cards
24 March	Principal's Parade
24 March	FFF
11 April	Term 2 starts

Unexplained Absences

PROCEDURE FOR STUDENT ABSENCES

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email- absences@calliopess.eq.edu.au**

We appreciate and thank-you for your cooperation.

Contact Details

We would like to remind all parents if you have moved or changed your contact details over the holidays please update your information by calling the office on 4975 8333.

We appreciate and thank you for your cooperation.

Newsletter Distribution

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing

admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

Office hours are 8am-4pm

Prayer Time with Chappy

When: Every Wednesday

Time: 7:45 – 8:00am

Where: Chappy Sonia's office between 3A and 3B

Food: Light breakfast snacks with coffee and tea

P & C NEWS

Uniform Shop

The opening times for our uniform shop are Friday 8.30-9.30am. The uniform shop will now have eftpos. Otherwise cash and cheque are accepted. If you are unable to get to the uniform shop during opening hours, you can fill out an order form available from the office, and leave completed form and cash or cheque payment with the office ladies. Your order will be filled and be ready for collection the Friday.



Year 6 Fundraising

50c frozen cordial cups can be purchased from the school tuckshop at 1st break on Mondays and Tuesdays for the next few weeks. This is a Year 6 fundraising activity to help raise funds for the year 6 camp.

Thank you to all parents who have donated Easter Eggs for the Year 6 Easter raffle. Your support is greatly appreciated by helping to sell the raffle tickets over the past few weeks. The Easter raffle will be drawn at the Principal's parade on 24th March.

Stars of the Week

Prep A	Kaeli	Prep B	Jenna
Prep C	Rachelle	Prep D	Isla
Prep/1E		1A	Lilly-Rose
1B	Riplee	1C	Mia
1D	Maali	2A	Mitchell
2B		2C	Ashton
2D		3A	Sophie
3B	Dylan	3C	Ruby
3D	Tekia	4A	
4B	Danny	4C	
5A	Michael	5B	Shari
5C		6A	Tanisha
6B	Mikayla	6C	Alina
PE	Iggy	MUSIC	

Positive Behaviour Learning

SAFE RESPONSIBLE RESPECTFUL

Smiley Classroom Visits

On Thursday our PBL mascot 'Smiley' and our Deputy Principal Miss Norris visited Prep A and D. Smiley was spreading the word about our three school rules 'Safe, Respectful and Responsible'.

Smiley was very impressed by how the Prep students could remember our three rules and showed Smiley how to follow them.

More visits for Preps at the end of the week.

Calliope's Wide World of Sport

Cross Country – Tuesday 22 March 2016

Starting Times: Note times are approximate only.

- 12 years Girls/Boys – 9am
- 11 years Girls/Boys – 9:15am
- 10 years Girls/Boys – 9:30am
- 9 years Girls/Boys – 9:45am
- Grade 3 Girls/Boys – 10am
- Grade 2 Girls/Boys – 10:15am
- Grade 1 Girls/Boys – 10:20am
- Prep years Girls/Boys – 10:30am
- Presentation – 10:45am

The starts have been staggered 10-15 minutes apart as each group should all be finished within 15 minutes and this will help avoid any confusion at the finish.

House Point Scoring

Every finisher will get a point for his or her house regardless of placing. The Top 4 receive points backward (eg. 1st-10pts, 2nd-8pts, 3rd – 6pts and 4th – 4pts).

Distances for Age Groups

- Prep year will run their small course. (approx. 500m)
- Year 1 will run their small course. (approx. 500m)
- Year 2 will run 1 their small course. (approx. 500m)
- Year 3 will run 1 lap of the course. (approx. 900m)
- 9 year olds will run 1 lap of the course (approx. 900m)
- 10 year olds will run 2 laps of the course (approx. 1800m)
- 11 year olds will run 3 laps of the course (approx. 2700m)
- 12 year olds will run 3 laps of the course (approx. 2700m)

Port Curtis Selections

Only 10, 11 and 12 year olds are eligible for Port Curtis selection. 9 year olds' competing in our School Cross Country are gaining practise for next year when they are eligible for selection. I will advise these students of dates, distances and venues as I receive them. The top three students from each category are eligible to compete at the Port Curtis Cross Country at Ubobo on Friday 8th of May, 2015.

Interschool Rugby League

This is the final week of Development Cup. The Calliope Stars play Tannum SS at 4.15pm on Briffney Creek for 3rd place overall. Come down and support the boys.



Community News

40th Gladstone Harbour Festival Fun Run

The 40th Gladstone Harbour Festival Fun Run will be conducted on the 25th March, Good Friday at the East Shores Precinct. All ages and abilities are welcome. This is a great family event where everybody can have the chance to win many random draw prizes and a major prize of a trip to Heron Island or Cania Gorge. This run will be supporting the Gladstone SES. There will be a 3k and a 5K course.

National Youth Week

Please see attached flyer regarding a workshop for Girls Make-up on Friday 8th April 2016. Booking essential, please phone 4976 6300.

Gladstone Junior Basketball

Please see attached flyer regarding their upcoming Winter Season which runs over Term 2/3. Also some exciting new training programs by Port City Power with the introduction of the Power Training School/Junior Boot camps for Term 2.

Gladstone Tennis Holiday Clinic

Please see attached information regarding the school holiday clinic at the Gladstone Tennis and Squash Association Courts on Tuesday 29th and Wednesday 30th March. Cost: \$45 per child