



Calliope State School

12 May, 2015

Calliope Kids
are:

Safe

Respectful

Responsible



What's happening in ...

Prep D

This term in Prep D we are making remarkable progress in our writing and reading. Every day we get better and better at our "Kid Writing". Kid Writing is a personal, meaningful, and effective opportunity for phonics instruction with help from an adult to sound out words. We have to remind adults to not tell us what to write but help us with the sounding out as we get more confident to do it ourselves. We are remembering finger spaces between our words and making great choices for the sounds we hear. This week we are going for a walk to Bunting Park as part of our Geography unit. We are learning to map the features of our local area. We have been practicing mapping our school and our classroom. We can't wait to map all the features we see on the way to the skate park.



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Walk to School Day Friday 22 May 2015

Walk Safely to School Day (WSTSD) is an annual, national event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.



Dates to Remember

20 May	Under 8's morning
22 May	Free Dress
22 May	Walk to School Day
3 June	Sports Day Prep-2
5 June	Sports Day Yr 3-6

Unexplained Absences

PROCEDURE FOR STUDENT ABSENCES

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email- absences@calliopess.eq.edu.au**

We appreciate and thank-you for your cooperation.

Contact Details

We would like to remind all parents if you have moved or changed your contact details over the holidays please update your information by calling the office on 4975 8333.

We appreciate and thank you for your cooperation.

Newsletter Distribution

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

Office hours are 8am-4pm

School Payments

Please be aware that all eftpos transactions have a minimum limit of \$10.

Principal's Piece

Every day is a learning day!



Under 8's morning will be on Wednesday 20 May from 9.15am. This annual event is one of the calendar highlights of the year. We have a huge range of activities on offer for all our Prep – Year 2 students, as well as our Calliope Kindy visitors.

Information forms were sent home last week with students. Parents are welcome to attend on the morning.

On Tuesday May 12th, Wednesday May 13th and Thursday May 14th, learners in Years 3 and 5 will undertake the 2015 NAPLAN tests. NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. An individual student NAPLAN Report will be issued by the school later this year.

Last Wednesday, we held a meeting with Gladstone Regional Council representatives to continue the discussions around parking at the school. Many ideas were discussed and some fact finding is currently taking place about possible solutions for more parking areas. There is no easy or immediate solution to this issue and we ask that parents continue to take care in and around the school during drop off and pick up times.

A special thankyou goes out to our wonderful P&C volunteers who coordinated this year's fantastic Mothers' Day Stall. Once again the gifts on offer were of excellent quality and exceptional value. Thanks again to everyone who supported the stall and we hope **EVERY** Mum and Grandma had a fantastic Sunday.

Regards
Raelene



P & C NEWS

Chappy Corner

Learn and Accept your Child's Temperament:

Researchers have found a wide range of normal variations in children's natures. Some of these attributes include: emotional intensity; persistence; flexibility; sensitivity; energy; reactions; mood; and sociability. Sometimes a parent may interpret a child's behaviour as rebellious when in fact that child is just being true to his/her nature. Don't expect them to be like you.

~'THE BLESSING OF A SKINNED KNEE' by WENDY MOGEL

Mother's Day Raffle

1st Prize: Mikaela 4B

2nd Prize: Luke 2/3D

3rd Prize: Ethan 6A

Spell-a-thon

Our next school fundraiser is our Spell-a-thon. Sponsorship forms will be coming home this week, along with the list of spelling words for each year level from Years 1-7. Prep students will be completing activities with shapes, letters etc. Students will be completing their Spell-a-thon during the following week in their class.

Instrumental Music Students

Information for the Instrumental Music workshops, held in week 1 of Term 3, will go home this week for beginner and continuing students. The three days of workshops are a wonderful way to boost your child's skills and the Friday night concerts are a highlight. Please look out for the information packages and all forms and money need to be back at school by 19 June.

Stop Drop and Go

We would like to ask parents to please use the stop drop and go area to drop off and collect your children. Please do not stop at the front gate and hold up traffic. Due to unlimited parking and a high congestion of traffic this causes major problems. If you do not use the Stop Drop & Go facility please utilise the carpark at the pool or across from the RSL Hall. Please consider the safety of our children and community members. We appreciate your cooperation in regards to this matter.

Uniform Shop

The opening times for our uniform shop are Monday 8.30-9.30, Wednesday 2.30-3.30, and Friday 8-9. The uniform shop will now have eftpos available most Mondays and Wednesdays. Otherwise cash and cheque accepted. If you are unable to get to the uniform shop during opening hours, you can fill out an order form available from the office, and leave completed form and cash or cheque payment with the office ladies. Your order will be filled and be ready for collection the next Monday, Wednesday or Friday.

Tuckshop Roster

13th May- M. Ingham, R. Thurgood

14th May- S. Bukowski, H. Page, T. McCarthy

20th May- L. Smalley, D. Cottee, K. Ferguson

21st May- L. O'Connor, T. Booth, A. Mills

Card Making
Every Monday
First Break
4A Classroom
with Chappy Sonia

CELEBRATION PANCAKE DAY



Come along and celebrate Chappy week with Chappy Sonia on Friday 22nd May from 8-8.30am at the

Year 7 2016 Enrolment

Gladstone State High School will begin its enrolment processes for 2016 later this term. If your child is eligible to enter year 7 in 2016, you will need to complete an Enrolment Application.

Gladstone SHS has a proud tradition of providing a quality education in Gladstone for over 50 years. It is built on tradition but looks firmly towards providing a bright future for students as they "Reach for the Stars."

Programs offered at Gladstone State High include:

- STAR academic program in year 7 – in English/Humanities, Maths/Science
- Volleyball School of Excellence
- A broad range of extra curricula activities include annual musical, bands, music, Human Powered Vehicle Challenge
- Sporting opportunities in a wide range of sports for boys and girls

Enrolment at Gladstone SHS is controlled by the Department of Education under its Enrolment Management Process (EMP). Students who live within the catchment area are eligible to attend Gladstone State High School. You can view the map and policy at: <http://education.qld.gov.au/schools/catchment/plan-q/gladstone-shs.html>

Enquiries about enrolment outside of the catchment must be directed to the Principal.

Prospective families are welcome to attend a Year 7 2016 Information Evening at GSHS Junior Secondary E Block (orange building) on Tuesday 26 May 2015 from 4pm to 6pm. Please RSVP to Ms Lisa Donohue, Head of School JNR, on ldono28@eq.edu.au or 49766102 by COB Friday 22 May.

We look forward to another great year at Gladstone SHS in 2016.

Stars of the Week

Prep A	Cheyenne	Prep B	Jazara
PREP C	Amelia	Prep D	Declan
Prep E	Kaileb	1B	Teyha
1C	Lachlan	1D	Peter
2C	Jordis	2/3C	Nicholas
3A	Mackenzie	3B	Jordyn
3C	Darby	4A	Savannah
4B	Mai	4/5C	Byron
5/6C	Matty	5A	Brianne
5B	Mikayla	6A	Lilly
6B	Max	Music	Ashlei
PE	Alicia		

Calliope's Wide World of Sport

Port Curtis Rugby League

Congratulations to Jai and Delaney who have made the Capricornia Rugby League teams. Both will be going to Runaway Bay to compete in the State Championships. Good luck to Jai and Delaney!

Port Curtis Cross Country

Last Friday, 18 students from Calliope SS competed in the Port Curtis Cross Country trials. All students ran extremely fast times and showed great sportsmanship. Congratulations to Brooke for making the Port Curtis team and will be running in Rockhampton at the Capricornia trials.



Guidance Officer

Dear Parents and Community members

The topic of today's news item is often a cause for misunderstanding and upsets but it is a very important part of our children's learning as ethical citizens. The topic is "FAIR not EQUAL." The following discussion is from an article called "Discipline with dignity in the classroom: Seven principles" by Allen N. Mendler. While the target audience is education staff, the principle applies across our society. Understanding the difference between fair and equal is a part of the General Capabilities in the Australian Curriculum.

Discussing this concept with your child and how it affects their everyday lives will assist students to understand decisions that their parents and teachers make such as:

- Students receiving different levels of support in class
- Students working on different tasks in class
- Consequences for same behaviour being different sometimes
- Students having different responsibilities
- Some students doing things which are not appropriate for other students
- And I'm sure you can think of many instances at home, in your local community and on a worldwide basis.

I will be fair, and I won't always treat everyone the same. Some who read the preceding scenario will be concerned about the disciplinary message to other kids. You may think it's great to treat all kids as individuals, but the consequence maybe that kids accuse you of being unfair: "You made me stay after school, and you don't make Sally."

Teaching children how to be responsible means tailoring the consequence to the child. Children must be shown and taught the difference between being fair and treating everyone exactly the same. Being fair means giving each person what she needs, not treating everyone exactly the same. Equality means all people are born of equal value, but, since no two people are identical, it is absurd to think everyone should be treated exactly the same.

Being fair but not treating everyone the same allows you to have a foundation of rules based upon sound values for everyone. Specific consequences are implemented on an individual basis so each child can learn a better way based on his actions, beliefs, and needs. Have clear, specific rules, each having several possible consequences from which you, the teacher, can choose those most likely to best teach the child.

One way to teach students the difference between fair and equal is to ask them to imagine 10 patients waiting to see the doctor. One has a cold, one has a broken arm, one has poison ivy, one has diarrhoea, and so on. The doctor comes out and announces that today is aspirin day: all patients will be treated equally and given the aspirin to solve their ailments. A lively discussion can ensue analysing if the doctor is being fair although he is clearly being equal.

Keep being fair and not equal. Be preventive with this practice by sharing your discipline program with parents verbally and in writing. Let them know you seek consequences which teach each child a better, more responsible way.

