What’s happening in …

2/3D
2/3D have danced their way into Term 3. We have begun our Dance unit as part of ‘The Arts’ curriculum. Students are learning about locomotive and non-locomotive movement, levels and pathways. We have been grooving away in hall to the classics like ‘Who let the dogs out’ and top chart songs like Katie Perry’s ‘Roar.’ The students are looking forward to having a showcase day for their parents in the coming weeks.

As well as Dance as part of the curriculum students have been engaging in ‘Dance Fever’ with expert dancers from Brisbane. The students are learning the styles Samba and Hip-hop. Teachers are having a great time participating in lessons as well. At the end of the term there will be an open day where parents can come and see the dances students have been working on all term. Students who were unable to participate in Dance Fever have been making rhythms with Miss Heron and are doing body percussion, story dance and hip-hop.

Drawing Club
This term we have some new lunch time clubs starting. Year 2 students were invited to participate in a Drawing Club with Mrs Kerr. There has been a fantastic response with lots of participants – so many there are now two groups! They have started this week, ready to learn many new techniques.
Everyone at Calliope State School is working together to ensure that every day, in every classroom, every student is learning and achieving.

Every day, in every classroom, every student is learning and achieving. If we, as a school, were to distil our everyday practices, processes and purpose it would come down to this simple statement. This is the key element at the core of the teachers of Calliope SS and is evident in their time, effort and commitment to the students’ learning opportunities, both inside and outside the classrooms. The recent school disco is one such demonstration of the staff’s commitment to providing a fun and engaging school environment. I would like to thank all of the staff and parents involved in making that event such a success for the students.

It is timely to discuss this element as we are preparing to receive the 2015 NAPLAN results for students in years 3 and 5. As soon as the individual student reports arrive at the school, we will be distributing these, via post, to each students’ family. If, upon receipt of your child’s test report, you have any concerns or queries, please do not hesitate to contact the school.

At a school level, we will be utilising the data provided by these tests for what was their original, intended purpose - to help the school determine the best possible improvement agenda (short, medium and long term) with the sole outcome to be improved student outcomes. These tests provide the school and families with a “point-in-time” snapshot of the strengths and weaknesses of both individual students and the school and its programs. The analysis of the data provided will guide discussions, actions and decisions that will be made in the best interests of teaching and learning at Calliope State School.

The important factor in all of this for us to focus on is the notion of learning and improving. Learning and improvement is a deeply personal and individual measurement for each individual student. With this in mind, it is important for parents, as partners in the learning journey with their children, to be active in helping to set achievable, academic and developmental goals to encourage continuous improvement. This is a great opportunity for parents to work together with class teachers to establish and work towards these learning goals.

2015-2017 Building Project

Some great news for Calliope State School came out of the recent State Budget announcements with almost $6 million dollars being allocated to provide classrooms and facilities for the school. While it is very early days in this process, I feel it is important for me to let the community know that I will be working with a wide range of stakeholders to ensure we get the most bang for our buck, not only with the immediate future in mind but also with elements of “future-proofing” the school for growth well into the future. I look forward to keeping the Calliope State School community informed about the progress of this exciting project.

Calliope Catwalk

This weekend I had the great pleasure of attending this year’s Calliope Catwalk event. I was amazed at the professional standard of the entrants’ submissions and the quality of the production and organisation of the event. A huge thanks must go out to the organising committee for their tireless efforts in bringing the event together. Additional thanks must go to the community for their support on the night. The success of the evening could truly be measured by the enjoyment had by all who were in attendance. Congratulations to the participants and winners and congratulations to the event organisers.

Have a great week. Enjoy the show!

Jeremy Godden

Why join the P & C?

Actions always speak louder than words when it comes to valuing your child’s learning. Joining the P&C is one of the best ways to show your children how much you value their education and how interested you are in what they do. By joining the P&C you are showing your children how committed you are to helping students and your school community. A lot can and has been achieved through the P & C and school working together towards common goals. To continue the great work, P & Cs need people from all walks of life and with a range of talents who are committed to delivering great outcomes for our children and school. Everybody has a role to play and your ideas will be heard. The more people who are involved, the more exciting and successful it will be.

P and Cs QLD
Prep enrolments
We are now taking names of children who wish to commence Prep in 2016. If you have a child born from **July 1st 2010** to **June 30th 2011** he/she is eligible for Prep enrolment in 2016 at Calliope State School. Enrolment packages and information sessions will be available in term 3. Late last year, changes were made regarding Prep. Principals have the discretion to enrol students who turn five by **July 31st**. Prior to a decision being made, a detailed enrolment interview will take place to determine his/her suitability and readiness.

2016 Prep Transition meetings
Information sessions for Prep parents in 2016 will be taking place in August. A parent session will be on Tuesday 18 August at 5.00pm and repeated on Wednesday morning 19 August at 9.15am. Enrolment packs will be available at these meetings. Bookings for enrolment interviews will start after these meetings.

Year 6 Camp
Payments for year 6 camp are due by Monday 14th September. Part payments welcome. Camp notice three was sent home at the end of this week with more camp information, please complete the forms and return to the school as soon as possible.

Botanic to Bridge – August 16
Have you registered yet for the 2016 Botanic to Bridge? Part of the registration comes directly back to our school. This is a fantastic family event!

**Dates to Remember**
- 04 August  P & C Meeting
- 05 August  Show Holiday
- 18 August  Prep Parent Info Session 5pm
- 19 August  Prep Parent Info Session 9:15am
- 19 August  Open Night

**Unexplained Absences**
**PROCEDURE FOR STUDENT ABSENCES**
If your student is away for any reason there are several ways of notifying the school.
- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email absences@calliopess.eq.edu.au**

We appreciate and thank-you for your cooperation.

**Contact Details**
We would like to remind all parents if you have moved or changed your contact details over the holidays please update your information by calling the office on 4975 8333. We appreciate and thank you for your cooperation.

**Newsletter Distribution**
The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

**Office hours are 8am-4pm**

**School Payments**
Please be aware that all eftpos Transactions have a minimum limit of $10.
Stars of the Week

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<thead>
<tr>
<th>Prep A</th>
<th>Leah</th>
<th>Prep B</th>
<th>Zac</th>
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<tr>
<td>Prep C</td>
<td>Chloe</td>
<td>Prep D</td>
<td>Barry</td>
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<td>Prep E</td>
<td>Hunter</td>
<td>1A</td>
<td>Jazmine</td>
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<td>1B</td>
<td>Hayley</td>
<td>1C</td>
<td>Amy</td>
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<tr>
<td>1D</td>
<td>Isabel</td>
<td>2A</td>
<td>Ethan</td>
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<td>2B</td>
<td>Caleb</td>
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<td>Toby</td>
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<td>Braden</td>
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<td>3C</td>
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<td>4B</td>
<td>Jack</td>
<td>4/5C</td>
<td>Connor</td>
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<td>5B</td>
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<td>Amber</td>
<td>Music</td>
<td>Klayton</td>
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Calliope Rural Fire Brigade

Have you got a few spare hours a month to become a volunteer? Training provided to help protect your local community and learn new skills. Males and females welcome over 16 years of age. All enquiries contact Keith on 0429 579 319.

QSO excursion

Our instrumental music students have been invited to listen to the Queensland Symphony Orchestra on Friday morning at the Marina. Information and permission forms were sent home last week. Payment is due Thursday 6 August.

Show Day holiday

Wednesday 5 August is our annual Show Holiday. The school will be closed on this day.
School Improvement Bulletin

Improving Attendance

| Calliope SS Attendance Target – 94% | Calliope SS Actual Attendance – 92.8% |

Literacy Boost Groups

Parent letters will be sent home this week with students who have been invited to participate in a newly formed, lunchtime literacy group opportunity, the Literacy Boost Group. Children have been selected to participate in the Literacy Boost Group from Literacy data collected throughout Semester 1. The students selected have demonstrated results which indicated that they have the potential, with targeted support, to extend their literacy knowledge beyond their current year level.

The Literacy Boost Group participants will be required to attend one lunchtime session per week. During the Literacy Boost Group sessions participants will be challenged, in a supportive environment, to participate in a variety of literacy tasks including reading, writing, spelling, grammar and punctuation. They will use a range of higher order thinking skills which will assist them in developing their skills to engage in literacy tasks at a higher level. They will use different modes of learning and at times the use of technology will be incorporated into the sessions with online tools such as ‘Improve’ (an interactive learning tool that supports the advancement of student learning outcomes).

I look forward to working with these students for the remainder of the year and will keep you posted on their successes as they occur.

Improving Literacy and Numeracy

Your vital role as a parent or caregiver.

You might not realise it, but you are already contributing to the development of your child’s literacy skills through regular activities such as discussing the meaning of new words and phrases, the main ideas in books or events in a newspaper story.

Improving your child’s understanding and use of these skills will help to increase their enthusiasm to actively participate in the classroom and build on the foundation of literacy they have already gained in earlier years.

Ensuring that your child feels confident talking to you and their teacher about school work will enhance their opportunity to thrive in the 21st century.

Creating reading and writing opportunities at home.

As readers and writers, children explore their world everyday beyond school and home. It’s important at home that you:

- Show a genuine interest in your child’s reading and writing and viewing of all different types of texts.
- Let them see you read and write and tell them why you are reading and writing.
- Share family histories and stories through talking.
- Discuss television shows or films that you have watched together
- Encourage your child to develop their own library of books.
- Talk about world events and encourage your child to look at the different sides of the story to form their own opinions.

Deputy Principal – School Improvement

Coralie Baldwin

Major Prizes Calliope Catwalk Community Raffle - Winners!

1st Prize - Gold Coast Theme Park Family Adventure - Valued at $1200. Won by Andrew Staib

2nd Prize - 1770 Escape - Valued at $550. Won by Ashlee Preston

3rd Prize - Beautiful Gems for the Gem in your Life - Valued at $350. Won by Chris Towan

4th Prize - Feel Like a Fashion Model - Valued at $350. Won by Katie Boland

5th Prize - Mum and Dad’s Date Night - Valued at $300. Won by Helena Little

6th Prize - Capture Special Moments - Valued at $250. Won by Erin Smith

Congratulations to our winners and a huge thank you to all our sponsors!