



Calliope State School

28 August 2018



Calliope Kids
are:

Safe

Respectful

Responsible



What's happening in ...

News from 1C...

This Term 1C have been busy bees! In English we have been learning about how to describe and create a character to add into Anthony Browne's Willy the Wimp and Willy and Hugh stories.

In Maths we have been measuring length and capacity, as well as learning to do 2-digit addition. We have learnt how to read o'clock in digital and analogue – next we will be doing half hour times.

In Science we have learnt about different landscapes and what features are in natural, managed and constructed landscapes. We love it when we get to investigate the globe as well!

All of Year 1 have had a visit from the Calliope Fire Brigade – we know how to stop, drop and roll!



PRINCIPAL'S PIECE

Japanese Visitors

We were lucky enough to have some visitors from Japan come and answer lots of our questions about their country. Thank-you to Toolooa State High School teacher, Mrs Bonnie Assman, who organised the visit of staff from Saiki, Japan. One of the teachers stayed with her family and was really keen to see Tilly and Deakin's school in Australia. It was a great opportunity.



Cricket

Last week we had each of our classes have a turn with a Queensland Cricket development officer, during their PE time.

It was a fantastic opportunity for our students to try a new sport and get some tips and tricks that they can keep practising!

Bikes, Scooters and Racks

A reminder that bikes, scooters and other wheeled transport means, are not to be ridden in the school grounds. We ask that visitors to the grounds including younger children, do not bring bikes or scooters into the school grounds.

All bikes and scooters are to be stored in the bike racks, located near the pool area and inside the school fence. We encourage all students to put a lock on their bikes and scooters to prevent theft and reduce the chance of these going missing.

Music Showcase

Parents and community members are welcome to attend our Music Showcase to be held tonight in the hall.

Students in our two choirs and instrumental students (all students in strings, woodwind, brass and percussion) are to arrive in their respective performance uniforms for 5:30pm warm ups with the concert to begin at 6pm.

School Opinion Survey

A big THANK-YOU to all our parents who took the time to complete our school opinion survey online. We highly value your opinion and are always striving to improve Calliope State School.

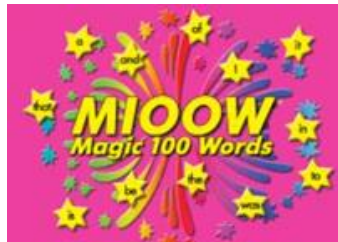
Rebecca Crapp
A/Deputy Principal



Thank You!

Reading

Sight words are critical to reading because they are used so frequently. As they are used so often, it is important that readers are able to recognise these words on sight (hence the term "sight words"). At Calliope State School we use the Magic 300 words. These words are grouped into three sections – 1 - 100 words, 101 - 200 words and 201 - 300 words. It is ideal for academic progress that students are able to easily read all 300 words by the end of Year 2. Practising sight words should be part of each night's homework for students in the lower school. Repetition and constant exposure assist in better recognition of these important words. Playing games such as Snap, Fish and Memory helps students learn these important words in a fun manner. You can also read through the words and then play Find the Word ... A parent asks their child to find a word that can be found in the list of words being used for homework that night.



*I hear and I forget.
I see and I remember.
I do and I understand.'*

Chinese proverb

School Support Staff Recognition Week 2018

This week at Calliope SS we celebrate School Support Staff Recognition Week. This is the week where we recognise the significant contribution that all of our Support Staff make to ensure that our students and teachers have the strong foundation they need to be successful every day. School Support Staff includes our Administration Officers, Teacher Aides, Grounds Officer and our IT Support Officer.

Teacher Aide Day will be celebrated on Friday 7 September. On behalf of the Calliope School community I would like to acknowledge and thank our School Support Staff for the wonderful work that they do each day and for their ongoing commitment to our school. Thank you!



!!DATES TO REMEMBER!!

31 August- FFF
3-5 September – Yr5 Camp
11 September - P&C Meeting
10,11 & 13 Sep – Prep Interviews

NEWSLETTER DISTRIBUTION

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

UNEXPLAINED ABSENCES

Procedure for Student Absences
If your student is away for any reason there are several ways of notifying the school.

- Send a note with your child
- Phone on 07 4975 8366
- absences@calliopess.eq.edu.au

We appreciate and thank-you for your cooperation.

Weekly Positive Behaviour for Learning (PBL)

This week in the Tuesday morning PBL lesson we are teaching students about snake safety. Occasionally, a snake will be found on school grounds so it is important that children know how to react if they see one. In order to ensure all students remain safe at school, they should:

- be sure to remain in bounds at all times;
- stay quiet if you see a snake;
- keep hands and feet to self and leave the snake alone;
- and, report the snake sighting to the nearest teacher.

Throughout the week, we will also be reinforcing the PBL focus of the week which is:

Respectful – I respect the belongings of others

Please take a minute to reinforce how to be safe around snakes, and the importance of respecting the belongings of others with your child/children. Kindly remind them that they can receive stamps for safe behaviour during class time and Cool Coins during break time.

PBL update

The next Fantastic Fun Friday is on this Friday 31st August and it will be design and technology building activities and challenges! There will also be a sausage sizzle at the end of the activities. Please remind your child/children to submit their Stamp Charts to ensure they get to be a part of the fun.

Enjoy your week.

Brian Rowe
Student Welfare Teacher



Attendance

2018 School Attendance for Week 6, Term 3						
Fri 10/08/18	Mon 13/08/18	Tues 14/08/18	Wed 15/07/188	Thurs 16/08/18		
88.8%	88.5%	91%	89.9%	85.1%		
Whole School Attendance for the Year to Date: 92.7%						
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92.2%	92%	92.9%	92.5%	92.6%	93.5%	93.6%

Congratulations to 4A who had an amazing attendance rate for Week 6. Their attendance rate was 98% - only two students absent during the week! Congratulations to the 11 classes which were at or above our school attendance target of 94%. Remember, every day you are away is a learning day lost.

CONTACT DETAILS

We would like to remind all parents if you have moved or changed your contact details to please update your information by calling the office on 4975 8333 or emailing
admin@calliopess.eq.edu.au
We appreciate and thank you for your cooperation.

**OFFICE HOURS ARE
8AM-4PM**

**EFTPOS is AVAILABLE in the
office.**

Stars of the Week

Prep A		Prep B	
Prep C		Prep D	
1A	Tyson	1B	Riley
1C	Slater	1D	Izabelle
2A		2B	
2C	Jenna	2D	Scarlette
2/3E	Chelsea	3A	Leo
3B	Tehlia	3C	Taylor
3D	Sadie	4A	Annabelle
4B		4C	
4D		5A	Michael
5B	Georgia	5C	
6A	Noah	6B	Crystal
6C	Chayce	Health	Hailee
PE	Xander	Music	
LOTE	Daniel		

Riding on a footpath or shared path

A reminder to all students who ride their bikes/scooters to and from school on the footpaths and shared paths. Please note you share the space with pedestrians.



You must:

- keep left and give way to all pedestrians
- alert pedestrians that you are behind them by using your working bell, horn or a similar warning device.
- always ride to the left of bicycle riders coming toward you.

When you ride a bicycle, you must obey the [general road rules](https://www.qld.gov.au/transport/safety/rules/road) (<https://www.qld.gov.au/transport/safety/rules/road>) the same as other motorists as well as the specific road rules for bicycle riders.

Student Banking

Wednesday 12 September will be the last week of school banking for Term 3. There will be no school banking in the final week of school. School banking will resume Week 1 (10 October) in Term 4.



Notification of Students Leaving Calliope SS

If you have a child /children who will be leaving Calliope State School during, or at the end of Term 3 this year, can you please notify the school Office as soon as possible. Please notify our office via email at admin@calliopess.eq.edu.au or phone on 4975 8333.

PRAYER TIME WITH CHAPPY

When: Every Wednesday

Time: 8:00– 8:30am

Where: Chappy Sonia's office



Before And After School Care Calliope

Open Monday to Friday (closed public holidays)

6:30am – 9:00am 3:15pm – 6:00pm

Located in Calliope School Hall

Sessions Includes

- Healthy breakfasts
- Morning activities
- Morning drop offs to class for preps/year 1's
- Afternoon pickups from class for preps/year 1's
- Healthy afternoon tea
- Homework assistance
- Afternoon indoor/outdoor activities

Phone Trudi 0409267755 or come speak to one of our friendly staff

who are only too eager to assist with any enquiries.

Email:

calliope@helpinghandsnetwork.com.au



Father's Day Stall Timetable

Time	Thursday 30 Aug	Friday 31 Aug
9.30 – 9.45	Prep A	
9.45 – 10.00	3C	
10.00 – 10.15	4A	2C
10.15 – 10.30	3D	3B
10.30 – 10.45	6A	
10.45 – 11.00	4B	2D
11.45 – 12.00	Prep D	Prep C
12.00 – 12.15	1C	2/3E
12.15 – 12.30	4C	6B
12.30 – 12.45	4D	6C
12.45 – 1.00	5B	2A
1.00 – 1.15	Prep B	2B
1.45 – 2.00	3A	
2.00 – 2.15	1D	
2.15 – 2.30	1B	
2.30 – 2.45	5A	
2.45 – 3.00	5C	
3.00 – 3.15	1A	

Parent Information Session - Reading

When: Friday 31 August, 2018

Time: 10:00am (after parade)

Where: Conference Room, Admin Building

This session will look at:

1. How reading is taught at school,
2. What reading could look like at home and
3. Why reading is so important.

All welcome.



Everyone has a right to feel safe

Ginny, aged 12 years, did not want to go to school. She felt sick in the stomach. Ginny's Dad thought she should go to school, but Dad did not know what had been happening. Crystal and her group had been spreading rumours about Ginny. Ginny had seen them looking at her and whispering to others when she walked past. Now no one wanted her to sit at the same table with them in class. Even if she tried to act friendly towards them, they were mean to her. One of them had written 'weirdo' on her school bag. Ginny's older sister said to ignore them, but that didn't seem to work. They just got meaner and tried harder to upset her. Ginny did not know what to do. She worried that if she told the teacher or her parents it would make things even worse.

What is bullying?

Bullying involves deliberately and repeatedly attempting to hurt, scare or exclude someone. It can include hitting, pushing, name calling, or taking someone's belongings.

Bullying can also be more indirect, for example, deliberately leaving someone out of games, spreading rumours about them, or sending them nasty messages.

Cyber-bullying involves using mobile phones and the internet to bully others. The main purpose of the bullying is to have power over someone else.

Bullying is a mental health concern because it causes distress and can lead to loneliness, **anxiety** and **depression**. Bullying can also affect children's concentration and lower their achievement at school.

When children have been bullied they may:

- not want to go to school
- be unusually quiet or secretive
- not have friends
- seem over-sensitive or weepy
- have angry outbursts.

You may notice that their property has been damaged or is missing.

Responding to bullying

It is very important to let children know that bullying is not okay and that they should report it when it does occur. Schools set standards for appropriate behaviour and safety. They also have guidelines for reporting and responding to bullying when it occurs. The consequences for bullying should address what has happened and help to ensure it will not happen again.

It is very important for the bully to understand how his or her behaviour has affected the other person and to be clear not to repeat that behaviour. To help prevent bullying, children can be taught how to be respectful and caring towards others. Children who bully may appear confident but often lack skills for **building positive friendships**.

Learning to be more assertive can help those who are bullied to stand up for themselves. Learning the skills of assertiveness can also help those who bully find ways to communicate their wants, needs and opinions without becoming aggressive. Both those who are bullied, and those who do the bullying, will benefit from learning effective **social and emotional skills**.

How parents and carers can help

If your child is being bullied:

- listen and provide support to your child
- try to understand what has been happening, how often and how long
- encourage social skills, like being assertive, telling the bully to stop and seeking help
- support your child to think through different ways they could deal with the problem
- talk with your child's teacher and ask for help
- keep talking with the school until your child feels safe.

If your child tells you about bullying he has seen or heard at school:

- encourage your child to stand up for the child who is being bullied
- encourage your child to report what he/she has seen or heard to school staff

Your child is doing the bullying:

- make sure your child knows the bullying behaviour is inappropriate and why
- try to understand the reasons why your child has behaved in this way and look for ways to address problems
- encourage perspective taking (eg "how would you feel if ...")
- help your child think of alternative paths of action.

To help prevent cyber-bullying:

- supervise children's use of electronic devices
- teach children about ways of keeping safe when using the internet and mobile phones