



# Calliope State School

27<sup>th</sup> February 2018

Calliope Kids  
are:

Safe

Respectful

Responsible



## What's happening in ...

### News from 6A

#### 6C have had a fantastic start to 2018!

This year is a particularly special year for our year 6 students as they celebrate the journey they have had at Calliope State School and look ahead to beginning the exciting journey of high school next year. In 6C, the students have been unpacking what "preparing for high school" looks like and setting goals for the year. The students have been exploring and practicing qualities that effective learners and strong leaders need to be successful. With daily practice and reflection, we hope to create healthy habits this year. Some of the habits include:

- Being prepared
- Setting goals
- Making plans
- Making fair choices
- Listening to others
- Accepting and valuing others
- Taking care of yourself
- Sharing your talents



# Principal's Piece

This Friday night we are looking forward to hosting our first ever Pyjama Read Along. This great initiative aligns with our school improvement agenda for 2018, which is to improve the teaching and learning of reading. A love of reading helps children develop the motivation to want to learn to read and to want to become better readers. Children who see adults who love reading are also more likely to "want to be like them". What better way to enjoy a great book than snuggled with your parents in a comfy corner, a cup of Milo and a couple of cookies! Let's make our first Pyjama Read Along the most amazing reading event ever! A huge thanks to our P&C for their support (and for the Milo and cookies!).

## Woolworths Sporting Goods

A massive THANK-YOU to Woolworths for their generous donation of sporting goods at our parade last Friday. All of the equipment will be put to great sporting use, both in the playground and in our Physical Education lessons. Thanks must also go to the parents, students and community members who supported this initiative.

## Positive Behaviour for Learning (PBL)

The question has been asked. What is Positive Behaviour for Learning? In short it is a framework for helping students learn the expected behaviours. It is built on the premise that behaviour is learned and as such, students in schools are on a learning journey just like they are with English or Mathematics. Mistakes are a natural part of learning anything new. Every mistake provides our supportive team with the opportunity to help teach and reinforce new behaviour skills. We teach a focus lesson each week and then positively reinforce students for these behaviours. We also focus on positive language models. We state the expected behaviours rather than telling students what we don't want them to do. If you are keen to learn more about PBL, please feel free to talk to us!



*"The best gifts parents can give are: to love challenge, to be intrigued by mistakes, to enjoy effort and to keep on learning."* Carol Dweck

As we progress through week 6, I have had the opportunity to get to know even more of our Calliope State School community.

I would like to thank all the parents I have had the pleasure of meeting so far and I look forward to meeting many more of you.

Kindest Regards



Rebecca Crapp



## Attendance – Every day Counts

Prep – 92%                      Year 4 – 94%

Year 1 – 95%                    Year 5 – 95%

Year 2 – 94%                    Year 6 – 94%

Year 3 – 96%

**Overall school attendance for Week 4 – 94.1%.**

Remember if your child is absent from school, please follow the school procedures for student absences as outlined in this newsletter.

Every day counts ..... because children achieve better when they go to school all day, every day.



## School Disco – 8<sup>th</sup> March

The P&C are organising a school disco on the 8<sup>th</sup> of March. The entry is \$4. The times are as follows:

**Prep – Yr2 – 5.30 – 6.45pm**

**Yr3 – Yr6 – 7.00 – 8.30pm**

There will be food and cold drinks for sale at the disco.

Parents please collect your children from the hall. There will be no pass outs.



## !!DATES TO REMEMBER!!

2<sup>nd</sup> Mar – Parent Workshop - Maths

5<sup>th</sup> Mar – Krispy Kreme Delivery

6<sup>th</sup> Mar – P&C AGM

8<sup>th</sup> Mar – DISCO

12<sup>th</sup> Mar – Parent Workshop – Reading

13<sup>th</sup> Mar – SHREK Musical

15<sup>th</sup> Mar – HOLT BOLT

29<sup>th</sup> Mar – Principal's Parade

30<sup>th</sup> Mar – Easter Holidays start

## UNEXPLAINED ABSENCES

Procedure for Student Absences

If your student is away for any reason there are several ways of notifying the school.

Send a note with your child

Phone on 07 4975 8366

Email-

absences@calliopess.eq.edu.au

We appreciate and thank-you for your cooperation.

## CONTACT DETAILS

We would like to remind all parents if you have moved or changed your contact details to please update your information by calling the office on 4975 8333 or emailing admin@calliopess.eq.edu.au

We appreciate and thank you for your cooperation.

## NEWSLETTER DISTRIBUTION

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

## Stars of the Week



<b>Prep A</b>	Emily	<b>Prep B</b>	Vincent
<b>Prep C</b>	Jaymis	<b>Prep D</b>	Sienna
<b>1A</b>	Paige	<b>1B</b>	Eli
<b>1C</b>	Chloe	<b>1D</b>	Joshua
<b>2A</b>	Carter	<b>2B</b>	Campbell
<b>2C</b>	Chloe	<b>2D</b>	Anastasia
<b>2/3E</b>	Connor	<b>3A</b>	Ryan
<b>3B</b>	Mitchell	<b>3C</b>	Xavier
<b>3D</b>		<b>4A</b>	Keira
<b>4B</b>	Lottie	<b>4C</b>	Declan
<b>4D</b>	Harry	<b>5A</b>	Tyah-Ki
<b>5B</b>	Sophie	<b>5C</b>	Amy
<b>6A</b>	Caleb	<b>6B</b>	Samara
<b>6C</b>	Kaleb	<b>HEALTH</b>	Ava
<b>PE</b>	Braith	<b>MUSIC</b>	

## Word of the Week

**Chance** - a possibility of something happening

## ICAS Testing

Preparation for ICAS (International Competitions and Assessments for Schools) testing has commenced. The P&C has agreed to sponsor the entry for students who received a Merit or above last year (in those particular tests). A letter with this offer will be sent out in the coming week. For the first time we will have ICAS in Year 2 available. Students identified through testing last year will receive a letter in the coming week offering a discount to testing (Year 2&3 students). If you don't receive a letter from the school and you believe your child would benefit from participation a note will be available in the office this Friday. ICAS has testing available in the following subjects: English, Spelling, Writing, Science, Math and Digital Technologies. Further information on ICAS can be found at <https://www.eaa.unsw.edu.au/icas/about>. All payments for ICAS will be due **Friday the 16<sup>th</sup> of March.**

## Year 6 Fundraising

The Year 6's will be selling raffle tickets at the school gates for the next 2 weeks for a chance to win multiple Easter prizes. The raffle will be drawn on 29<sup>th</sup> of March at Principal's parade.

# PRAYER TIME WITH CHAPPY

**When:** Every Wednesday

**Time:** 8:00– 8:30am

**Where:** Chappy Sonia's office



**OFFICE HOURS ARE  
8AM-4PM**

**EFTPOS is AVAILABLE in  
the office.**

## Student Absences

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email:**  
[absences@calliopess.eq.edu.au](mailto:absences@calliopess.eq.edu.au)

## Chappy News

Questions to ask your child instead of how was your day?

- Did you help anyone today?
- Did you tell anyone "thank you?"
- Who did you sit with at lunch?
- What made you laugh?
- Did you learn something you didn't understand?

## Chess

On Wednesday Calliope State School competed in the CQ south interschool chess competition at CQ University. We sent 19 students, these students formed 5 teams.

Calliope Blue Placed first Brayden Lydia Daniel and Luca and Calliope Black placed third Annabelle, Noah, Ashton and Ryder.

As individuals Ashton placed 3<sup>rd</sup> and Brayden placed 1<sup>st</sup> .

All team members represented themselves and their school well. **There are no losers in chess just winners and learners.** We all learnt and improved. We have a strong team that keeps getting stronger.



We're also excited to have 2 Giant Chess Sets in the hall! Thank you to the Calliope Christmas Carol's organisers for your donation to the Calliope State School P&C.





## Community News

### Calliope Pool Number

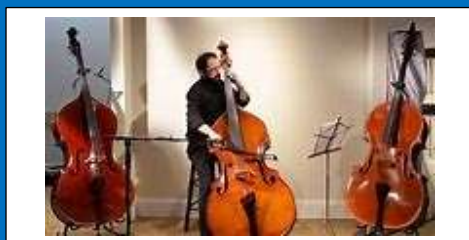
**07 4975 6606**

**0497 815 393**

Attached:

Holt Bolt Flyer

Calliope Soccer Club Flyer



## RotaKids

RotaKids is a big part of our community so we can help people. In RotaKids this Semester we will be helping the world be a better place one step at a time. This week Mrs Cunningham told us about Rotary. We learnt about how we can help other people overseas by reusing things. We learnt a Rotary Club in Gladstone gets old bike wheels, puts new rubber on and turn it into a wheel chair. The high school kids paint them to make them pretty and send them overseas. This week we will be having a meeting to plan our Creative Day which will be in the hall Thursday first break week 7 and our Bullying No Way Day in the hall Thursday first break week 8.



## Strings – Instrumental Music

### Attention Students!!!!

Our strings program is looking for any students interested in learning the **Cello** or **Double Bass**. The Instrumental Program seeks to extend a student's experience in music through group lessons and through participation in either String Orchestra or Concert Band while at primary school. If you are interested, please email Mandy at [merug0@eq.edu.au](mailto:merug0@eq.edu.au) or pick up a note from the school office. Instruments are available to hire from the school.

## Gladstone Big6

Gladstone's Big6 is a great resource to learn more about the iconic marine animals and their habitats in the Gladstone bioregion. Visit [www.gpcl.com.au/Big6](http://www.gpcl.com.au/Big6) to learn more.





## Parking

Schools are busy areas, where there are often lots of children—who do not always understand the danger of roads and vehicles. Make sure to take extra care when parking on school grounds and on the roads and streets around the school and follow the signed parking rules at all times. Parents are also advised that they are not to park on the median strip along the front of the school entrance. This endangers children's safety. Thank you for your cooperation.

**As it is fire season, we would like to ask parents to refrain from parking in front of the fire hydrant outside the pool.**

## School Photos

School photos are almost upon us again! Our school has engaged MSP Photography to create our school records this year and you are invited to purchase prints of your child. **School photos will be taken on the 19<sup>th</sup> and 20<sup>th</sup> of March.**

On photo day, **every student will be photographed** regardless of whether you are purchasing or not.

Your child will bring home a personalised order envelope from the photographers in the future. Please take care to read and follow all the instructions carefully. This will ensure your order is processed smoothly and efficiently and will help you to avoid any late fees.

You will have the option to order online or with cash in your student's envelope. Please take care to follow the instructions carefully.

Additional order envelopes are available from the school office for **separated parents, blended families and grandparents**. You will need to collect these on or before photo day and give it to the photographer on photo day. Be sure to write "Mum's order" or "Dad's order" on top of your envelope.

To **order a sibling or friends photo**, please collect Sibling and Friends Order Envelope from the school office on or before photo day, or order it online **at least 24 hours in advance**. *Please note: Sibling photos are only for siblings who all attend the school*

If your child has been photographed in a **special group** (ie sports team or leadership team), order envelopes will be available in the weeks following photo day. Please watch this newsletter for information when they will be available.



## Weekly Positive Behaviour for Learning (PBL) Focus

### **RESPECTFUL - Respectful behaviour in the playground and the toilet blocks.**

Calliope State School kids are respectful, and some of the ways we can show respectful behaviour in the playground and toilet blocks are:

- in the playground, we keep our hands and feet to self;
- patiently wait our turn during games;
- include everyone in our games;
- in the toilet blocks, we make sure we wash our hands;
- we treat the taps and stalls respectfully;
- and we leave the toilet block neat and tidy for everyone else to use.



Please take a minute to reinforce the importance of respectful behaviour in the playground and the toilet blocks with your child, and remind them that they can be awarded Cool Kid Coins for respectful behaviour during break time.

### **PBL update**

The next **Fantastic Fun Friday** is this Friday 2<sup>nd</sup> March, which will be a series of Olympic-like events in the hall. Please ask your child/children if they have been demonstrating SAFE, RESPECTFUL and RESPONSIBLE behaviour in the classroom and getting their Stamp Chart filled out. We look forward to seeing your child/children have lots of fun this Friday at the event.

Enjoy your week.

Brian Rowe  
Student Welfare Team







## Social and emotional learning: suggestions for families

What families of young children can do

Families can support children's developing social and emotional skills by:

- being affectionate and warm
- providing security for children by being consistent and predictable
- having frequent face-to-face interactions, including making eye contact, smiling and laughing together
- responding to your child's signals and preferences (e.g., knowing when to stop playing when your baby turns away signaling they have had enough for now)
- talking with children about what is happening and what will happen next
- being comforting and helping children to manage their feelings
- encouraging children to explore, play and try new things
- using social and emotional skills yourself and showing children how they work (e.g., by talking with children about your own mistakes, saying sorry and trying to make things better for the child you show them that these are a part of life and can be learning opportunities for everyone)
- describing and labelling emotions (e.g., "I enjoyed doing the puzzle together with you. It was fun!"; or "Are you feeling sad today because your friend is not here?")
- storytelling, playing games, singing, dancing, and imaginary play
- supporting children to make choices and solve problems as appropriate for their developmental level (e.g., "Do you want to wear your red dress or your blue dress?")
- providing opportunities for interactions with others (e.g., going to play groups with other children, inviting a child to your home for a play, going to the park where there are other children playing).

Parents and carers have a critical role to play in guiding and supporting children's social and emotional learning. Social and emotional skills develop with practice. Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems. You can help children build the skills they need by providing effective coaching.

## **Supporting social and emotional development through relationships**

Relationships are strengthened and social and emotional skills developed through repeated experiences of 'give and take', for example, when a baby's coos and babbles are imitated by a caregiver with similar sounds and noises. Having conversations with children as they get older about these 'give and take' interactions helps children to develop their social and emotional skills further. 'Give and take' becomes sharing, cooperating and taking turns and developing friendships with other children. This helps children to understand the feelings of others and how to think things through before acting.

### **Taking time**

Take time to really get to know your child through playing with them, observing their patterns and preferences and sharing everyday conversations with them. Being aware of your child's needs, likes, and interests can help you to be more responsive and 'in tune' and also appreciate what is special about them. For example:

- being aware of how your baby communicates when they are tired, such as by yawning, tugging their ear, becoming irritable or less involved in play, means you can help them to get the rest they need.
- recognising when your child is happy and enjoying themselves means that you are able to give them more space and time to do the things they like and be sensitive not to intervene too early or try to control your child's experiences.

### **Tuning in**

Understanding the meaning behind your child's behaviour will help you to respond appropriately with encouragement, comfort and support (e.g., snuggling together and quietly reading a book to allow an irritable child to have some rest). Whilst it is not possible to understand your child perfectly all of the time, snuggling and having cosy moments together provides security and comfort that are important for your child's mental health and wellbeing.

### **Being there**

- Encouraging and supporting your child to try out new things for themselves and knowing when to encourage and not step in too soon will help to build their confidence and independence.
- Having conversations with your child to help build relationship skills, such as negotiation and compromise (e.g., deciding together what to have for lunch).

## **Sharing experiences**

- Joining in with children's experiences, celebrating their achievements and sharing joy helps them to know that they are special to you and builds their confidence in forming relationships with others.
- Providing 'teamwork' experiences where each person in the family has a role and can share jobs, such as preparing dinner or tidying up, helps children to cooperate and develop a sense of independence.

How parents and carers can help older children.

## **Encourage discussion of feelings**

Encourage children to talk about how they are feeling. Listen with empathy so they feel understood. Help them see that feelings are normal and that all feelings are okay, it is important to understand them, and that understanding and talking about feelings helps you to manage them.

## **Support children's confidence**

Help children identify and develop their strengths by encouraging them to have a go at things and find activities they enjoy. Praise their efforts, celebrate their successes and encourage them to keep trying and learning.

## **Provide opportunities to play with others**

Playing with other children provides practice in important social skills such as sharing, taking turns and cooperation. Help children develop their skills by praising their appropriate play behaviour, for example: "I noticed how nicely you shared your toys. That made it fun for both of you."

## **Lead by example**

Parents and carers are important role models. Children learn how to behave by observing and imitating the behaviour of those around them, particularly adults. When you model positive ways of coping with strong feelings like anger, it helps children feel safe and shows them ways that they can manage strong feelings too.

## **Give children choices**

To develop responsibility children need practise in making choices that are appropriate for their age and experience level. You can help children build decision making skills by encouraging them to explore options and helping them think through the reasons for their choices. Involving children in family decision making (that you are in charge of) helps them develop skills for responsible decision making and encourages cooperative family relationships.

## **Encourage creative problem solving**

Asking questions that help children think of alternative solutions supports their thinking and problem solving skills. When problems arise you can explore them together by asking questions, such as: "What could you do about that?" or "What do you think might happen if you try that?"

## **Teach children to use assertive communication skills**

Show children how to confidently and respectfully communicate their thoughts, feelings and needs to others in an assertive way. For example, "I really don't want to play that game. It's too dangerous. Let's play a different game instead."

## **Some possibilities for parents and carers:**

Parent or carer says: "I'm getting too angry. I need some time out to think about this."

Parent or carer says: "I'm feeling really tense. I need to take some deep breaths to calm down."

Admitting to having difficult feelings is not a sign of weakness or failure. It sets a good example for children by showing them that everyone has difficult feelings at times and that they are manageable.