



Calliope State School

22nd May 2018

Calliope Kids
are:

Safe

Respectful

Responsible



What's happening in ...

News from 6A

This term we have been working hard to create advertisements for holiday destinations. We have been imagining ourselves enjoying the cool summer breeze as we relax by the sea in countries far and wide, as well as locally. We are traveling together to marvel at landmarks and landscapes of wonder and beauty. We are looking forward to displaying our hard work to families at the end of the term with a travel expo. Students are having a great time learning together and enjoying every moment of their last year at the wonderful Calliope State School.



Principal's Piece

NAPLAN

Congratulations to all students who were able to show us how much learning they have done by completing the NAPLAN tests last week. A big thanks to our P&C for making sure all our students were well prepared with a breakfast of sausage of bread and trays of fruit. Our students were exceptional with their "Can Do" attitudes. Well done year 3 and 5 Calliope Kids!

Reading

The teaching and learning of reading continues to be a priority for our school. All of our amazing teachers have been looking at reading data to choose strategies to help each one of our students improve in their reading. The teachers have also been doing professional learning aimed at helping us all be better teachers of reading. Parents also have a part to play in improving reading. Just reading with your child each night for 10 minutes can have big results. So get busy reading for enjoyment at home!

Colder Weather

The colder weather is definitely starting to hit us. Please ensure that the warm clothing your child is coming to school in matches our school colours. Each item should also be named as these items are easily misplaced as the day warms up.

Kind Regards



Rebecca Crapp
Deputy Principal



National Simultaneous Storytime



On Wednesday, Calliope State School will be participating in National Simultaneous Storytime (NSS). NSS is held annually by the Australian Library and Information Association (ALIA). Every year, for the past 17 years, a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. 2017 was the biggest and most successful NSS to date with 686 324 participants at over 6129 locations. All students are invited to the library at 11am to join in the fun.

Mel Goodman-Jones Librarian



Premier's Reading Challenge

The Premier's Reading Challenge started on Monday 14th May and continues until Friday 24th August. The Premier's Reading Challenge is an annual state wide initiative for state and non-state schools and home-educated students from Prep to Year 9.

The Premier's Reading Challenge aims to improve literacy and encourage children to read for pleasure and learning. Class teachers have a recording sheet for each student in their class. The recording sheet is where students/parents/teachers write the titles of the books read by each student. Once the recording sheet is completed, it is handed to your child's class teacher and the teacher will place your child's name into a lucky draw prize.

Students in Prep – 4 are required to read and record 20 books, while students in Year 5 and 6 are required to read 15 books. The Premier's Reading Challenge is not extra reading for students.

Happy reading!

!!DATES TO REMEMBER!!

23rd – Chess Competition

23rd -NSS

24th May – Coping Café

25th May - FFF

29th May – ICAS Science

30th May – Free Dress Day

6th June – P-2 Sports Day

7th June – High Jump & 800m

8th June – Yr3-6 Sports Day

NEWSLETTER DISTRIBUTION

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

Curriculum Curiosity

This week Curriculum Curiosity briefly looks at the Eight Learning Areas, these are: English, Math, Science, Humanities and Social Sciences, Health and Physical education, Technologies, The Arts and Languages. These subjects are organised in a developmental sequence from Foundation (prep)-Year 10. Each subject contains elements of knowledge, skills and understanding. The curriculum has content descriptors and elaborations, these statements are used to guide and inform teaching and learning. Teachers use what is called an achievement standard to assess student learning and assign a grade from A-E. It is important to note that the achievement standard is representative of a 'C' grade.

It is also interesting to note that The Arts and Technologies have what is called juncture years where teachers have two-three years to teach the curriculum or deliver the curriculum in contexts allowing students multiple opportunities to demonstrate understanding. These juncture years are P-2, 3-4 and 5-6. So for example in The Arts the achievement standard for Year 3 and 4 is the same. There is also another subject where this happens partially. The skills element of science is actually organised into a juncture as well it isn't as obvious however, it is there. The difference in this case is that the knowledge element students are required to demonstrate changes. If you would like to check out the achievement standards or content descriptors and elaboration go to <https://australiancurriculum.edu.au/> you'll find them in the learning area section.

Free Dress Day – Wednesday 30th May

Domestic and Family Violence Prevention Month is an annual event held each May to raise community awareness of the social and personal impacts of domestic and family violence and the support available to those affected. Students and families wishing to support this cause with a gold coin donation can dress in purple for the day.



UNEXPLAINED ABSENCES

Procedure for Student Absences
If your student is away for any reason there are several ways of notifying the school.

Send a note with your child

Phone on 07 4975 8366

Email-

absences@calliopess.eq.edu.au
We appreciate and thank-you for your cooperation.

CONTACT DETAILS

We would like to remind all parents if you have moved or changed your contact details to please update your information by calling the office on 4975 8333 or emailing

admin@calliopess.eq.edu.au

We appreciate and thank you for your cooperation.

Student Absences

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
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absences@calliopess.eq.edu.au

Attendance – Every day Counts

2018 School Attendance for Week 5, Term 2						
Fri 11/05/18	Mon 14/05/18	Tues 15/05/18	Wed 16/05/18	Thurs 17/05/18		
93.6%	90.1%	93.9%	95%	95.9%		
Whole School Attendance for the Year to Date: 93.9%						
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.3%	93.5%	93.7%	94%	93.8%	94.8%	94.3%

Congratulations to the amazing 2/3E class for 100% attendance for Week 5. Week 5 saw 17 fabulous classes at or above our school attendance target. Every day counts ... because children achieve better when they attend school all day, every day.



Stars of the Week

Prep A	Kaci	Prep B	Ruby
Prep C	Dwayne	Prep D	Cydi
1A	Riley	1B	
1C	Lukaz	1D	Charlie
2A	Xavier	2B	Rhys
2C	Nathan	2D	Aaliyah
2/3E	Bree	3A	Haasni
3B	Kyden	3C	Liam
3D	Charlie	4A	Ella
4B	Ava	4C	Shae
4D		5A	Tristan
5B	Jasmine	5C	Clayton
6A		6B	Rhianna
6C	Jess	PE	Kyden
Health	Isla	LOTE	Talen

PRAYER TIME WITH CHAPPY

When: Every Wednesday

Time: 8:00– 8:30am

Where: Chappy Sonia's office



Sonia Hain

Calliope State School
School Chaplain

**OFFICE HOURS ARE
8AM-4PM**

**EFTPOS is AVAILABLE in
the office.**



We would like to say a huge thank you to Chappy Sonia who works tirelessly with our school students and community, supporting and helping them during the year. Your support is appreciated.



Chaplaincy Week

A vertical poster for Chaplaincy Week. At the top, a paper plane flies across a blue sky with white clouds. Below the plane is a sign with a red and white border. The sign has the 'SU QLD' logo at the top, followed by 'CHAPPY WEEK' in large letters, and 'MAY 20-27 2018' in a grid. Below the sign is the website 'chappyweek.org.au'. The main text on the poster reads 'CELEBRATE CHAPPIES' in large yellow letters, followed by 'In celebration of Chappy Week' in blue. Below that, it says 'Come along to the hall for a Paper Plane competition' and 'When: Wednesday 23rd May at first break' and 'Where: The Hall'. A box titled 'The Rules:' contains a list of three bullet points. On the right side, there is a vertical text box that says 'CHAPLAINS LOOK AFTER THE SOCIAL, EMOTIONAL AND SPIRITUAL HEALTH OF OUR COMMUNITY.' The bottom of the poster shows green grass.

Sonia Hain
Calliope State School
School Chaplain

CHAPPY WEEK
MAY 20-27 2018
chappyweek.org.au

CELEBRATE CHAPPIES

In celebration of
Chappy Week

Come along to the hall for a Paper Plane competition
When: Wednesday 23rd May at first break
Where: The Hall

The Rules:

- You must have made your paper plane prior to the event
- Your name and class must be clearly written on your paper plane to enter
- You will be disqualified from the event if you use your paper plane outside of the event. Eg: in class time or oval.
- Practise to happen at home or under teachers permission

**CHAPLAINS
LOOK AFTER
THE SOCIAL,
EMOTIONAL
AND
SPIRITUAL
HEALTH OF
OUR
COMMUNITY.**

Community News

Calliope Kindergarten are now taking enrolments for children.

Please see attached flyer.

Weekly Positive Behaviour for Learning (PBL) Focus



SAFE – I keep my hands and feet to myself.

This week we are focusing on safety at Calliope State School and the PBL focus is 'I keep my hands and feet to myself.' To avoid injuries, and minimise disruption, it is important that children at school keep their hands and feet to themselves. Some examples of why it is important to keep our hands and feet to ourselves include:

- so that everyone is safe;
- so that learning time is used for learning and not redirection;
- so that accidents are avoided;
- and so that everyone's personal space is respected.

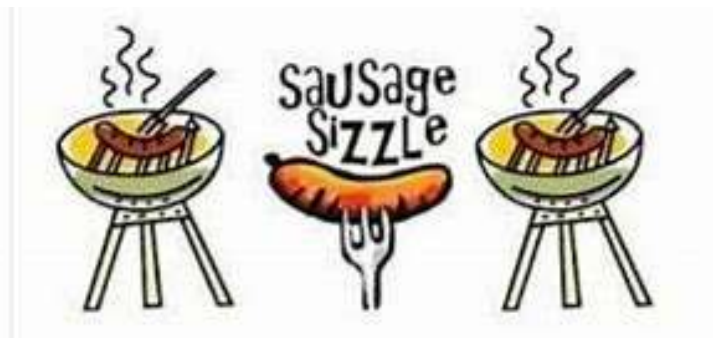
Please take a minute to reinforce the importance of keeping your hands and feet to yourself with your child, and remind them that they can receive stamps for safe behaviour during class time and Cool Coins during break time.

PBL update

Fantastic Fun Friday is this week and the theme is 'Sausage Sizzle and Disco.' Please remind your child/children about working towards filling their Stamp Chart through SAFE, RESPECTFUL and RESPONSIBLE behaviour in the classroom. We look forward to seeing them have lots of fun at Fantastic Fun Friday this week.

Enjoy your week.

Brian Rowe
Student Welfare Team



COPING CAFÉ

Parents come along and chat with support staff and other invited guests over a cuppa and cake. This is a great opportunity to get to know your children's support network and school community.

Conference Room

24 May 2018

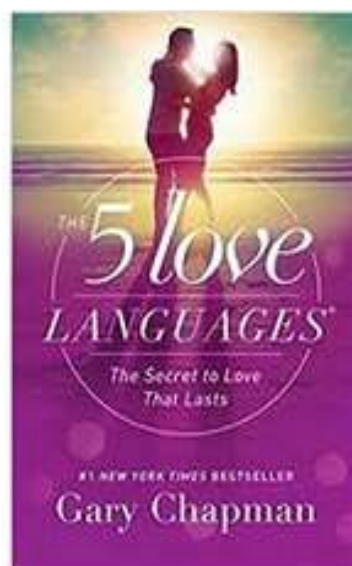
9:00-10:30am

Do you struggle to feel loved? Could love have a language? Come along for some morning tea and discover your language of love.

In celebration of Chappy Week, Chappy Sonia will give a presentation based on the best selling books "The Five Love Languages." by Dr. Gary Chapman.



bringing hope to a young generation





Supporting children's confidence

How confidence develops

For most children, starting school means spending more time on learning and less on play. It also means more expectations of them – from parents, carers, school staff and also from themselves.

Primary school children typically start out with high expectations. When they see how well they do things compared to others, their view of their own abilities often changes. They learn that they are good at some things and not so good at others. They also see how other children and school staff respond to what they do. These things influence children's confidence in their abilities. They also influence how willing they are to have a go in situations where they feel unsure.

How parents and carers can help

Confidence improves through building on small successes. Parents and carers (and school staff) can help by:

- explaining to children that skills develop with practice
- encouraging children to persist when they don't succeed straight away
- praising effort, persistence and improvement
- making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
- being ready to help when necessary, without taking over.

Encouraging children to have a go and valuing individual improvement support children's confidence.

Confident thinking

Self-esteem is an important part of confidence. Having good self-esteem means accepting and feeling positive about yourself. Confidence is not just feeling good but also knowing you are good at something. Particular ways of thinking are very important for building confidence.

Helpful ways of thinking include:

- believing that, if you try, you can succeed
- finding positive ways to cope with failure that encourage having another go
- enjoying learning for its own sake by competing with your own performance rather than that of others
- making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
- being ready to help when necessary, without taking over.

Dealing with disappointment

Everybody fails to achieve their goals sometimes. Parents and carers (and school staff) can help by:

- responding sympathetically and with encouragement (eg “That was disappointing, but at least you had a go.”)
- helping children focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them (eg “What can you try that might make that work better next time?”)
- challenging ‘I can’t’ thinking by showing and saying you believe in them and reminding them of what they have achieved.

Optimistic thinking recognises what has been achieved more than what is lacking. It looks at the glass as half-full rather than half-empty. Parents and carers can help children focus on their own effort and on achieving personal goals as the best way to measure success.