



# Calliope State School

21<sup>st</sup> March 2017

Calliope Kids  
are:

Safe

Respectful

Responsible



## What's happening in ...

### News from Prep A

This term has gone so fast and we are already nearing the end of our first term in Prep. We have had a very busy term, learning all about living things in Science. We have some tadpoles in our classroom and we observe them with magnifying glasses every day. It is exciting watching them grow and change.

In English, we have been reading lots of stories and we are about to share our thoughts about our favourite ones this week in book talks. In phonics, we are trialling a new program, called DD Code, and the children are getting very good at applying the rules to the words they are reading.

In Maths, we have been learning all about our numbers to 10 and we are looking at the different ways they can be represented- in number form, pictures, ten frames, tally marks and word form. We have learned about sorting into different categories, such as shape, size, colour, texture and material.

In HASS we are learning all about our families and the different ways we can remember our past, including stories, photos, videos and pictures that we draw. We have made family houses and family trees.



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# Principal's Piece

Welcome to week 9! I can't believe how quickly this year is flying by.

This week, your child's interim report will be coming home. This report is an indicative, point-in-time summary of your child's progress at the mid-point of the semester. We are specifically reporting on English, Maths and Science as key indicators of progress to date as well as reporting student absences. I encourage families to take the time to meet with your child's class teacher during the scheduled parent-teacher interviews next week. During that time you may discuss your child's progress and identify areas in which you can support your child's future progress.

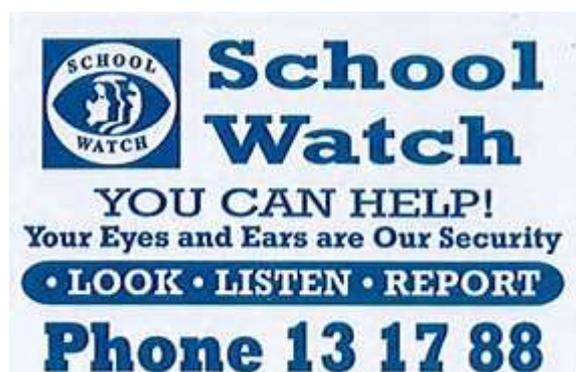
If you have any questions or concerns about your child's interim report, please direct your queries, in the first instance, to the classroom teacher.

As we approach the holiday period I will call upon the Calliope community for support in monitoring our school for possible security issues. While we will have a large number of workers on site over the break it is still important to report any suspicious activity.

No one can access the school grounds after hours without written permission from the Principal. If you see anything suspicious, please don't attempt to intervene. Call the School Watch number - 131 788.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. Let's work together to help create a safer school community.

Since my last newsletter entry I attended the State School Principal's Conference. The conference was attended by all state school principals across Queensland (all 1239 of us!). The conference provided a great opportunity to be able to listen to world-class presenters and hear about the directions and strategies for education in Queensland. Perhaps the most pleasing aspect for me was hearing how closely the Calliope State School Annual Implementation Plan (AIP) and our 2020 Strategic Plan align with the messages and imperatives delivered at the conference. This alignment ensures that our great school is well positioned to provide the best possible educational outcomes for our students.



Last week we held the P & C AGM. I would like to take this opportunity to sincerely thank the work and commitment of the outgoing 2016 committee as well as welcome the 2017 committee. Our 2017 P and C Executive consists of:

President: Lisa Moore

Vice President: Tenielle Wode

Secretary: Jess Buckingham

Treasurer: Jessica Charles

QCPCA Representative: Kylie McDowall

Fundraising Coordinator: Sky Arnold

This year the P and C have also developed a number of sub-committees. The sub-committees will allow us to streamline decision making and encourage parents to participate in events/activities and processes that they are interested in. The sub-committees (and the elected chairperson) are; Grants and Community (Lisa Moore); Major Fundraiser (Debbie Flaherty); Fundraising (Sky Arnold); Tuckshop/Uniform shop (Jessica Charles). If you are interested in participating in the activities of the P and C or one of the sub-committees, please contact the P and C directly at [pandc@calliopess.edu.eq.au](mailto:pandc@calliopess.edu.eq.au).

Finally, I would like to make the school community aware that I will on leave for the first two weeks of term two. Ms Norris will be assuming the role of Acting Principal during my absence.

Jeremy Godden  
Principal





## Positive Separations

### Helping children to cope with separation distress

Parents and carers and staff can help children manage their separation distress by:

#### Working together

- Share information about what is going on in your child's home and early childhood service or school.
- Develop a positive goodbye routine together (e.g sharing a "high-five", a special goodbye hug, or some funny or loving gestures such as "bear hugs").
- Connect your child with staff members the family knows well and are available to greet them.

#### Building trust

- Always say 'goodbye' to your child and let them know when you will be back.
- Always respond to a child's distress.
- Try to be reliable and on time when you return to your child.

#### Building safety

- Be calm, warm and friendly.
- Avoid lengthy goodbyes as they may increase separation distress.
- Support the child to become engaged in an enjoyable experience before leaving.
- Have routines so children feel safe and are able to predict when their parents and carers will return.

#### Preparing your child

- Visit the new early childhood service or school with your child.
- Find out about and engage in the service's orientation activities and processes.
- Gradually build up your child's experiences of separation so that they feel safe and reassured.
- For young children, shorten the first few days at the early childhood service.
- Talk with your child on the way to the service or school about what will happen and reassure them you will be back.

#### Reconnecting and providing continuity

- Spend extra time with your child when you reunite to reconnect again.
- Allow children to express their distress, acknowledge the child's feelings and avoid labelling or criticising.
- Talk with your child about what you can do when you see each other again.
- Increase the child's feelings of safety and connectedness by bringing a familiar toy or photo from home.
- Talk with your child about their day and what they enjoyed.

Children's mental health and wellbeing is supported when staff and families work together to enable children to have positive goodbyes.

For more information please see: <https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/positive-separations-helping>

## Dates to Remember

20-31 Mar Life Education  
22<sup>nd</sup> Mar Interim reports  
27-30 Mar Parent Interviews  
31<sup>st</sup> Mar Principal's Parade

Office hours are 8am-4pm  
Cash only, EFTPOS is  
**UNAVAILABLE** in the office

Mini Music Book - \$7  
Alphabet Scrapbook - \$14  
Thrass Chart - \$7.50

## School Banking

Reminder: school banking has resumed on Wednesdays. Please hand in your deposit book to the office on Wednesday mornings for the banking to be processed. The office has more information regarding the school banking program.



## Stars of the Week

<b>Prep A</b>	Koah	<b>Prep B</b>	Jaxon
<b>Prep C</b>	Eamon	<b>Prep D</b>	James
<b>1A</b>	Braith	<b>1B</b>	Luke
<b>1C</b>	Sienna	<b>1D</b>	Dre
<b>2A</b>		<b>2B</b>	Patrick
<b>2C</b>	Paige	<b>2D</b>	Kobe
<b>2E</b>		<b>3A</b>	Monique
<b>3B</b>	Levi	<b>3C</b>	Malakai
<b>3D</b>	Ryder	<b>4A</b>	Michael
<b>4B</b>	Cooper	<b>4C</b>	Jasmine
<b>5A</b>	Jade	<b>5B</b>	Marlie
<b>5C</b>	Toby	<b>6A</b>	Eathan
<b>6B</b>	TeMaia	<b>6C</b>	Daniel
<b>PE</b>		<b>Music</b>	
<b>Health</b>			

## ICAS – Years 3-6

Each year the University of NSW conducts assessment tasks (competitions) for children across the South Pacific in a variety of subjects. The objective of these competitions is to help parents gauge the progress of their child against children in Australia, New Zealand and the Pacific Islands. These competitions are not compulsory but are open to families willing to pay the cost to have their child participate in the task.

There are a variety of competitions to enter. Parents can enter their children in as many of these as they choose. We encourage parents to talk to their children to consider taking on this challenge. Children should consider tackling the subjects they demonstrate confidence in. eg: if they're good spellers, try the spelling competition. We will be offering the competition to students in years 3-6.

If you would like your child to take part in these tests please fill the form in the office and make payment by **Friday the 24<sup>th</sup> of March.**

If you would like further details please visit  
<https://www.eaa.unsw.edu.au/icas/about#>

## Expression of Interest

Please see attached Expression of Interest for a Temporary Teacher Aide position – 28.75hrs per week. The Expression of Interest form can be collected from the office. The 24<sup>th</sup> of March is the closing date for all applications. Applications are to be marked Private and Confidential to Calliope State School.

## Prayer Time with Chappy

**When:** Every Wednesday

**Time:** 8:00– 8:30am

**Where:** Chappy Sonia's office



### Contact Details

We would like to remind all parents if you have moved or changed your contact details over the holidays please update your information by calling the office on 4975 8333.

We appreciate and thank you for your cooperation.

### Newsletter Distribution

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing

[admin@calliopess.eq.edu.au](mailto:admin@calliopess.eq.edu.au). If you would prefer a paper copy please inform the Office.

### Procedure for Student Absences

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email - [absences@calliopess.eq.edu.au](mailto:absences@calliopess.eq.edu.au)**

We appreciate and thank-you for your cooperation.

## Chappy News

Love Dare 17

Prepare a special dinner at home, just for the two of you (arrange to have the kids looked after). Focus this time on getting to know your spouse better, perhaps in areas you've rarely talked about. Determine to make it an enjoyable evening for both of you.

**'The Love Dare' by Stephen & Alex Kendrick (Summarised)**

**Date Claimer:**

22<sup>nd</sup> March 9-10.30am – Coping Café

Please see attached flyer.

## Word of the Week

Word	Syllables Each syllable part has a vowel phoneme	Phonemes	Vowel phoneme box
analyse	An/a/lyse	a/n/a/l/y/se	/a/as in cat /a/as in zebra /y/as in fly

## A Note from MSP Photography

On Friday we took the following special group photos:

- **School Leaders**

This special group is an A4 folder presentation with the children standing together up the top with their individual portraits below.

These special group photo presentations are available for purchase for only \$27 each.

You have until the **31<sup>th</sup> March 2017** to Purchase at this price (orders placed after the **31<sup>th</sup> March 2017** will incur a \$20 search fee as the images will then be archived).

If you have any questions or wish to discuss any aspect of your photo day experience with us, we would love to hear your feedback on 4921 3355 or by email at [schoolphotos.cq@mzp.com.au](mailto:schoolphotos.cq@mzp.com.au)

Keep smiling!!

# Community Notices

!!!REMINDER!!!

As it is fire season, we would like to ask parents to refrain from parking in front of the fire hydrant outside the pool.

Calliope Pool Number

**0497 815 393**

## EpiPen 300 microgram adrenaline injection syringe auto-injector

It has been identified that EpiPens from the four affected batches may contain a defective part that could result in the auto-injector failing to activate or a need to apply more force than normal to activate. The affected batch numbers are: 5FA665 – expiry April 2017, 5FA6651 – expiry 2017; 5FA6652 – expiry 2017; 5FA6653 – expiry April 2017. EpiPens from affected batches can be returned to pharmacies for a refund or exchange.

## Cross Country



### CALLIOPE STATE SCHOOL CROSS COUNTRY FUN RUN YEAR P-6 PROGRAM PARENT INFORMATION Monday 27/03/2017



#### Approximate Starting Times

12 years Girls/Boys – 9:15am  
11 years Girls/Boys – 9:30am  
10 years Girls/Boys – 9:45am  
9 years Girls/Boys – 10am  
Grade 3 Girls/Boys – 10:10am  
Grade 2 Girls/Boys – 10:15am  
Grade 1 Girls/Boys – 10:25am  
Prep years Girls/Boys – 10:35am  
Presentation – 10:45am

#### Distances for Age Groups

12 year olds will run 3 laps of the course (approx. 2700m)  
11 year olds will run 3 laps of the course (approx. 2700m)  
10 year old will run 2 laps of the course (approx. 1800m)  
9 year olds will run 1 lap of the course (approx. 900m)  
Grade 3 will run 1 lap of the course (approx. 900m)  
Grade 2 will run 1 lap of their small course (approx. 500m)  
Grade 1 will run their small course (approx. 500m)  
Prep year will run their small course (approx. 500m)

**Please ensure your child is wearing suitable running shoes, has a hat and a water bottle.**

The starts have been staggered 10-15 minutes apart as each group should all be finished within 15 minutes and will help avoid any confusion at the finish. The P-3 may want to come up to the oval at 9:45am.

#### Port Curtis Selections

Only 10, 11 and 12 year olds are eligible for Port Curtis selection. 9 year olds competing in our School Cross Country are gaining practise for next year when they are eligible for selection. The top five students from each category are eligible to compete at the Port Curtis Cross Country trials at Benaraby State School on Friday 28<sup>th</sup> April.

#### Calliope State School Cross Country Records

Age Group	Distance	Time	Record Holder
12 Years BOYS	3km	11.22	Jai Hansen
12 Years GIRLS	3km	12.10	Brooke Stone
11 Years BOYS	3km	11.29	Wally Latcham
11 Year GIRLS	3km	12.37	Lilly Gibson
10 Years BOYS	2km	7.33	Ryder Huth
10 Years GIRLS	2km	7.46	Ellara Taylor
9 Years BOYS	1km	2.57	Riley Page
9 Years GIRLS	1km	3.57	Abbey-Jean Thompson