



Calliope State School

20th March 2018

Calliope Kids
are:

Safe

Respectful

Responsible



What's happening in ...

News from 2C

Terrific 2C Takes on Technology

2C students have been enjoying learning the Technology process. They have created fun and challenging products that meet their design briefs including boats that float, marble mazes and strong waterproof lunchboxes. Students drew a labelled diagram, wrote production plans, produced and tested their products and finally evaluated and reflected on their learning.

2C students have also worked extremely hard on creating an extra event for the story 'The Magic Paintbrush' by Julia Donaldson. Students had to use noun groups to describe what the character Shen painted with her paintbrush to get rid of the mean and nasty Emperor. Well done 2C!



**The P&C AGM is being held on
27th March at 6.00pm
in the Administration building.
All parents and carers are
welcome.**

Principal's Piece

Term 1 has flown by. As always, our focus as a school is on student learning. However not all of the learning happens in classrooms. Congratulations to all of our students who have participated and succeeded in any of extra-curricula events. These have included soccer, rugby league, robotics and chess. Keep up the great participation rates!

Interim Reports and Parent Teacher Interviews

This week, our Term 1 interim reports will go home. Teachers will be available at their nominated times throughout week 10 to discuss these. We are hoping to see many parents take the opportunity to meet one on one with their child's teacher. They are a great opportunity to be involved in supporting your child's learning. Some questions you may like to focus on when meeting with your child's teacher include:

- Is my child where they should be for this time of year?
- What is the next step for my child's learning in this area?
- Is there a plan for supporting them to get there?
- Is there anything we can do at home to support this?

This way, parents and teachers are working together to help each student develop from where they are currently at against the Australian Curriculum Achievement Standard. For more information on achievement standards, visit the Australian Curriculum website.

<https://www.australiancurriculum.edu.au/f-10-curriculum/>

Every Day Counts

Every day counts is a state wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community.

To do this, Every day counts promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truancing can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community.



Rebecca Crapp
A/Deputy Principal

Safety Alert

Please empty contents of tins into a plastic container before sending the food to school. Younger students have great difficulty opening the tins and it has the potential to cause harm or injury.



Attendance – Every day Counts

| School Attendance for 2018 Week 8 | | | | | | |
|---|-----------------|------------------|-----------------|-------------------|--------|--------|
| Fri 09/03/18 | Mon 12/03/18 | Tues 13/03/18 | Wed 14/03/18 | Thurs 15/03/18 | | |
| 92.9% | 94% | 95.7% | 94.5% | 97.2% | | |
| Whole School Attendance for the Year to Date: 94.6% | | | | | | |
| Prep | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 92% | 94% | 94% | 95% | 94% | 96% | 94% |

In Week 8 we had 17 of our 27 classes at or above the school target of 94%. Congratulations to 3C who had an outstanding attendance rate of 100% and were our weekly winners. They have set the bar high for other classes!



Word of the Week

Respectful – showing politeness towards someone or something

Year 6 Fundraising

The Year 6's will be selling raffle tickets at the school gates for the next 2 weeks for a chance to win multiple Easter prizes. The raffle will be drawn on 29th of March at Principal's parade.

!!DATES TO REMEMBER!!

26th Mar – Cross Country

28th Mar – Coping Cafe

29th Mar – Principal's Parade

30th Mar – Easter Holidays start

UNEXPLAINED ABSENCES

Procedure for Student Absences

If your student is away for any reason there are several ways of notifying the school.

Send a note with your child

Phone on 07 4975 8366

Email-

absences@calliopesse.eq.edu.au

We appreciate and thank-you for your cooperation.

CONTACT DETAILS

We would like to remind all parents if you have moved or changed your contact details to please update your information by calling the office on 4975 8333 or emailing admin@calliopesse.eq.edu.au We appreciate and thank you for your cooperation.

NEWSLETTER DISTRIBUTION

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopesse.eq.edu.au. If you would prefer a paper copy please inform the Office.

Stars of the Week



| | | | |
|---------------|---------|----------------|-----------|
| Prep A | Ollie | Prep B | Adele |
| Prep C | Michael | Prep D | |
| 1A | Jaxon | 1B | Saevon |
| 1C | Chilli | 1D | Xavier |
| 2A | Seth | 2B | Gabrielle |
| 2C | Jenna | 2D | James |
| 2/3E | Kaeli | 3A | Keira |
| 3B | Cooper | 3C | Leah |
| 3D | Blake | 4A | Talia |
| 4B | Aidan | 4C | |
| 4D | Travis | 5A | Thomas |
| 5B | Sarah | 5C | Maycee |
| 6A | | 6B | Jayden |
| 6C | Tiana | HEALTH | William |
| PE | Jace | LIBRARY | Liam |

Homework Club



Homework Club

WHAT: Homework Club for our students. Staff will be able to provide support to students in Maths and English or with classroom homework tasks.

Afternoon tea is provided by the support from our P & C.

WHEN: Monday afternoon

3:15pm until 4:00pm.

WHERE: Student Support Room.

Contact: Kayleen Bishop (kbish41@eq.edu.au) for register your child's interest.



PRAYER TIME WITH CHAPPY

When: Every Wednesday

Time: 8:00– 8:30am

Where: Chappy Sonia's office



**OFFICE HOURS ARE
8AM-4PM**

**EFTPOS is AVAILABLE in
the office.**

Student Absences

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email:**
absences@calliopess.eq.edu.au

Chappy News

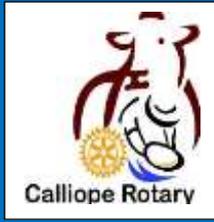
Copy Café is being held on Wednesday 28th March and our topic is "How to Manage Children with Anxiety". Please see the flyer.

Questions to ask your child instead of "How was your day?"

- Which playground skill do you plan to master this year?
- How were you brave today?
- What questions did you ask at school today?
- Tell us your top two things from the day (before you can be excused from the dinner table!).
- What are you looking forward to tomorrow?

This term, eight Year 6 students have been participating in the Unlimited Program. This program is action-based learning and teaches students core values that they are able to use in the future. So far we have learnt trust, courage, how to reach our potential and believing in ourselves when we want to give up. On Wednesday, Mr Rowe, Chappy Sonia and the Yr 6 students travelled to Tannum Fitness Centre to face our fear of heights and go rock climbing. We all had a fun afternoon and the Boys all reached the top to ring the bell. Well done Boys!





Cross Country is being hold on
Monday 26th March.
Approximate times are
listed below.

Cross Country Times:

12Years Girls/Boys – 9.15am
11Years Girls/Boys – 9.30am
10Years Girls/Boys – 9.45am
9Year Girls/Boys – 10am
Grade 3 Girls/Boys – 10.10am
Grade 2 Girls/Boys – 10.15am
Grade 1 Girls/Boys – 10.25am
Prep years Girls/Boys – 10.35am
Presentation – 10.45am

RotaKids

Last week, many students attended the **Bullying No Way** activities in the hall. The upper school students who entered the song writing competition did an amazing job and the winner Lily performed at the parade. This Thursday, our school leaders and RotaKids class representatives will meet to plan for Term 2.



P&C News

What a busy month March has been so far...

Events and Fundraising

Pyjama Read Along

It was wonderful to take part in the pyjama read along on 1 March. Students were able to enjoy lovely stories on comfy cushions while snacking on cookies and milo provided by our P&C. We can't wait for the next one!

Krispy Kremes

On 5 March we finalised our Krispy Kreme fundraiser, which was a huge success. Many thanks to all families who purchased donuts and to our wonderful volunteers who managed this initiative. We will publish the donation to the school after our next meeting.

School Disco

Our first disco for the year was held on 8 March. It was a fabulous night and we hope everyone enjoyed it as much as we all did. Without our wonderful community of teachers and volunteers, we would be unable to host events such as this. Thank you to everyone involved!

Calliope Bike Bash Trail Ride

The Curtis Coast Trail Riders Club Inc are hosting a trail ride this weekend, 24 & 25 March. We are super excited to be catering for this event. It's great to be involved in broader community events. If you are going to the ride, stop in for a meal... More volunteers are also needed. Please contact Bel on 0484 759 888 to offer your assistance.

Community News

Calliope Pool Number

07 4975 6606

0497 815 393

Annual Conveyance Committee Meeting – Bus Run 47

All parents and guardians for students travelling on Bus Run 47 are invited to attend the Annual Conveyance Committee Meeting. To be held on Tuesday 20th March 2018 at 5.00pm, at the covered area behind the Scout Hall, Calliope. Please RSVP directly to the secretary on 0438 779 382. This meeting is a mandatory audit requirement for the continued operation of this school and your attendance is appreciated.

Year 6 Easter Raffle

Our Year 6 students are selling tickets in their annual Easter raffle to raise funds for their senior camp. Keep an eye out for tickets on sale at school and on parade.

Volunteers

We are very fortunate to have a team of passionate members who work tirelessly for our school community all year round. Volunteering is a very rewarding experience and a great way to invest in your community in a positive way. Any support is welcomed throughout the year. To say an additional thank you we have monthly volunteer thank you initiative with prizes that support our local businesses.

Membership

We again warmly invite all parents/guardians to consider becoming a member of our P&C for 2018. It is a great way to be informed of the goings on at school and to make a valued contribution to the school community.

AGM & General Meeting

Our AGM and General meeting will be on Tuesday, 27 March at 6.00pm in the conference room at the administration building. We look forward to welcoming our returning members and our new families to the P&C.

SafeST Meeting / Committee

We thank the school administration and community for your involvement in this important issue. The communication we are receiving via our email – SafeST@calliopess.eq.edu.au is being collated. Please continue to share your thoughts and solutions via this method.

Communication

We encourage families to keep up to date with the activities of the Calliope State School P&C by way of our Facebook page - <https://www.facebook.com/CalliopeSSPandC>

We also encourage you to contact us via email if you have any queries that we may be able to support you with – pandc@calliopess.eq.edu.au

Thank you for your ongoing support of our wonderful school.

Weekly Positive Behaviour for Learning (PBL) Focus

Safe – I keep my hands and feet to myself

At Calliope State School we are SAFE, RESPECTFUL and RESPONSIBLE and this week the PBL focus is on **SAFE** behaviour by keeping our hands and feet to ourselves. To be safe at Calliope State School, we need to ensure that we keep our hands and feet to ourselves in all areas, especially in the playground. With lots of kids running around playing games, it's super important we demonstrate safe behaviour. If we keep our hands and feet to ourselves, we:



- ensure everyone is safe;
- remain accident free;
- help students avoid sick bay;
- help avoid misunderstandings so that play remains fun and everyone enjoys themselves.

Please take a minute to reinforce the importance of keeping hands and feet to self with your child, and remind them that they can be awarded Cool Kid Coins for safe behaviour in the playground.

PBL update

The next **Fantastic Fun Friday** is on Friday, 23rd March and the theme is Wet Play! Please remind your child/children about working towards filling their Stamp Chart through SAFE, RESPECTFUL and RESPONSIBLE behaviour in the classroom. We look forward to seeing them have lots of fun at Fantastic Fun Friday this week. Note: if the weather is too cold, we will switch to a Movie and Popcorn event (decision will be made by 3.00pm Wednesday.)

Enjoy your week.

Brian Rowe
Stuent Welfare Team





School refusal

School refusal refers to severe emotional upset experienced by a child at the prospect of attending school that can result in significant school absence¹. School refusal is different from truancy in that the child is staying at home with the knowledge of the family and despite their best efforts to enforce attendance. Children who refuse school do not typically engage in antisocial behaviour that is associated with truancy, such as lying, stealing or destruction of property. School refusal is also different from school withdrawal, a term used to refer to circumstances in which the family keeps the child at home for various reasons (eg to support a family member who is ill).

What are the signs of school refusal?

Most children are occasionally reluctant to go to school or have some anxiety about activities like school camp. It is normal for children to miss some days of school during the year. School refusal is a more persistent problem that might be characterised by some of the following signs³:

- tearfulness before school or repeated pleas to stay at home
- tantrums, clinginess, dawdling or running away before school
- frequent complaints of illness before or during school, such as stomach aches, headaches, dizziness or fatigue
- difficulty attending school after weekends, holidays, school camps or sports days
- long, unexplained absences from school
- periodic absences or missed classes for which no explanation is given
- frequent lateness to school
- long periods spent in the sick bay or principal's office.

What causes school refusal?

There are lots of reasons why a child might refuse school, and pinpointing the cause can be difficult. Often there are a number of factors that contribute to a child's non-attendance. It is important to understand and address underlying issues when supporting children to return to school or attend consistently. The following factors might be involved in school refusal⁴:

- **anxiety** about social situations or activities that involve a performance or evaluation, such as sports days, speaking in front of the class or tests
- anxiety around being **separated from significant parents or carers**
- academic problems or **learning difficulties**
- peer issues, such as social isolation, bullying or conflict with friends
- difficulty or conflict with teachers
- traumatic events, such as family illness, **grief** or **parental separation/divorce**
- difficulties with transition, such as moving to a new school, returning to school after a long absence due to illness or entering/exiting primary school.
- rewards inherent to staying at home, such as spending time with a parent, watching TV or playing video games.

What are the consequences of school refusal?

School refusal is a serious issue that is best managed early. Long absences mean that children miss out on important parts of the curriculum, which is detrimental to their learning and development. A week can be a long time in the playground, so frequent absences might jeopardise children's social relationships. School refusal can also create conflict and strained relationships within families as a result of disruptions to their routines, and might even affect income as parents or carers forgo work to stay home with the child. Children who miss school as a result of refusal might also face long-term problems. Some research has shown that school refusal can contribute to mental health difficulties, emotional and social problems, exiting school early and occupational dysfunction in later life.