



Calliope State School

20^h February 2018

Calliope Kids
are:

Safe

Respectful

Responsible



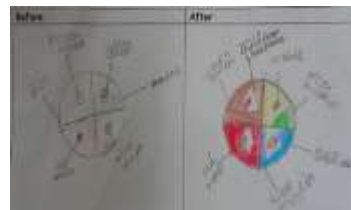
What's happening in ...

News from 3C

KABOOM! Let's hope we don't hear this sound coming from 3C's classroom this term as the students investigate various scientific inquiry questions. The students in 3C have been enjoying learning about how to develop a scientific prediction, complete a risk assessment, a variables table and how to record annotated observations. While the students have been learning these exciting elements of science they have been working in co-operative teams of three to complete the investigation. Each student is responsible for different roles each lesson while completing the investigations as a team. These roles are:

1. The Manager makes sure that all the equipment is collected and returned safely.
2. The Director makes sure all steps of the investigation is followed accurately.
3. The Speaker asks other groups or the teacher for help and presents the groups findings.

Last week, the students came up with the scientific question of: What will happen to the pattern of the water when four different coloured M & M's are placed in each quarter of the petri dish? You will see what happened in this investigation in one of the students annotated diagrams that recorded their groups observations of what occurred. 3C and I are extremely excited to see what other scientific inquiry questions we can come up with to investigate this term.



Principal's Piece

Welcome to Week 5! We are almost half way through Term 1, with students delving deep into their learning for the year. Last week during some classroom visits I saw Prep students focussing on the letters 'm' and 't'; students in 2/3E discussing and recording information on 'chance' when choosing a coloured counter; Year 1 students read to me and I read a shared text with some Year 2 students. It is important to remember, we should all learn something new every day!

RotaKids

During parade on Friday, our Semester One RotaKids representatives were presented with their certificates. Marnie Rayment (Calliope Rotary) and Miss Heron (RotaKids coordinator) introduced the 2018 team to the students, staff and parents. Our RotaKids have already started their roles and are ready to commence their projects for Term 1.



Positive Behaviour for Learning (PBL)

Calliope School is a proud Positive Behaviour for Learning (PBL) school. Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour.

Calliope kids are:

- Safe
- Respectful
- Responsible



Last week our school PBL mascot Smiley and I visited our four Prep classes to discuss our school rules and each student received a wristband with our three rules written on it. The amazing Prep students were able to provide wonderful examples of how to be safe, respectful and responsible at school.

Parent Workshop – Discovering the Code

On Wednesday 21 February, we will hold our first Parent Workshop for this term. The workshop is aimed at Prep parents and new Year 1 parents. We will be explaining and working with 'The Code' we use as part of our phonics and reading program in Prep and Year 1. It was introduced last year with great success. The workshop will be held in the Admin building at 9.15am. The session will go for around one hour.

School Uniform – Hair Accessories

Lately we have seen an increase in the number of girls wearing ribbons and large bows in their hair. It is timely to remind everyone that as part of our School Dress Code we ask that any hair accessories worn to school should be in the school colours – royal blue, yellow or black. Thank you for assisting in maintaining our very high standard of dress at Calliope School.

New Lunch Time Resources

Following the fundraising late last year from our Teddy Toy Day and our P&C contribution, many new resources are now available for play breaks in the hall and library. Great work to everyone involved in this project to provide additional games and activities for our students during play breaks!

Kindest Regards



Raelene Norris
Deputy Principal



Attendance – Every day Counts

Prep – 92% Year 4 – 94%
 Year 1 – 95% Year 5 – 96%
 Year 2 – 95% Year 6 – 95%
 Year 3 – 96%



Overall school attendance for Week 4 – 94.2%.

Being away from school for 1 or 2 days a week doesn't seem much BUT ...

If your child misses ...	That equals ...	Which is ...	And over 13 years of schooling that's ...	Which means the best your child may achieve is ...
1 day a fortnight 90% Attendance	20 days a year	4 weeks a year	Nearly 1.5 years	Equal to finishing in Year 11
1 day a week 80% Attendance	40 days a year	8 weeks a year	Over 2.5 years	Equal to finishing in Year 10

!!DATES TO REMEMBER!!

21nd Feb – Chess Competition

21st Feb – Parent Workshop 'The Code'

2nd Mar – Parent Workshop - Maths

5th Mar – Krispy Kreme Delivery

6th Mar – P&C AGM

8th Mar – DISCO

12th Mar – Parent Workshop – Reading

13th Mar – SHREK Musical

15th Mar – HOLT BOLT

29th Mar – Principal's Parade

30th Mar – Easter Holidays start

UNEXPLAINED ABSENCES

Procedure for Student Absences

If your student is away for any reason there are several ways of notifying the school.

Send a note with your child

Phone on 07 4975 8366

Email-

absences@calliopess.eq.edu.au

We appreciate and thank-you for your cooperation.

CONTACT DETAILS

We would like to remind all parents if you have moved or changed your contact details to please update your information by calling the office on 4975 8333 or emailing admin@calliopess.eq.edu.au. We appreciate and thank you for your cooperation.

NEWSLETTER DISTRIBUTION

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

Stars of the Week



Prep A	William	Prep B	Ruby
Prep C	Mackenzie	Prep D	Charlotte
1A	Blake	1B	Pippi
1C	Abbey	1D	Braiden
2A	Lilly	2B	Ella
2C	Laura	2D	
2/3E	Layla	3A	Riplee
3B	Brayth	3C	Matilda
3D	Cooper	4A	Lincoln
4B	Lincoln	4C	Bailey
4D	Hollie	5A	Kiara
5B	Cameron	5C	Alexis
6A	Makayla	6B	Jai
6C	Bayley	HEALTH	Ryker
Library	Mason	MUSIC	

Word of the Week

Summarise - give a brief statement of the main points of a story/movie/etc

Year Six Senior Shirts

A note has been sent home with all year six students to provide the opportunity to purchase a Senior Shirt at a cost of \$37. The order form and a non-refundable deposit of \$10 are required to be returned to the office by **Friday 23rd February**. Please see the office if your student's note has been misplaced.

Procedure for Student Absences

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email: absences@calliopess.eq.edu.au**

We appreciate and thank-you for your cooperation.

Helping Hands Calliope

Please see attached newsletter.



PRAYER TIME WITH CHAPPY

When: Every Wednesday

Time: 8:00– 8:30am

Where: Chappy Sonia's office



**OFFICE HOURS ARE
8AM-4PM**

**EFTPOS is AVAILABLE in
the office.**

Chappy News

Questions to ask your child instead of how was your day?

- Did anyone do anything silly to make you laugh?
- Did anyone cry?
- What did you do that was creative?
- What is the most popular game at recess?
- What was the best thing that happened today?

Parking

Schools are busy areas, where there are often lots of children—who do not always understand the danger of roads and vehicles. Make sure to take extra care when parking on school grounds and on the roads and streets around the school and follow the signed parking rules at all times. Parents are also advised that they are not to park on the median strip along the front of the school entrance. This endangers children's safety. Thank you for your cooperation

As it is fire season, we would like to ask parents to refrain from parking in front of the fire hydrant outside the pool.



School Photos

School photos are almost upon us again! Our school has engaged MSP Photography to create our school records this year and you are invited to purchase prints of your child. **School photos will be taken on the 19th and 20th of March.**

On photo day, **every student will be photographed** regardless of whether you are purchasing or not.

Your child will bring home a personalised order envelope from the photographers in the future. Please take care to read and follow all the instructions carefully. This will ensure your order is processed smoothly and efficiently and will help you to avoid any late fees.

You will have the option to order online or with cash in your student's envelope. Please take care to follow the instructions carefully.



Community News

Calliope Pool Number

07 4975 6606

0497 815 393

Holt Bolt

Please see attached flyer.

Bus Conveyance AGM

The 2018 Dan-Dan bus Conveyance AGM is being held on Saturday February 24th at 9.30am at the Coffee Ink Café, Calliope. This is a legal requirement from Translink to hold an annual meeting and if there is not sufficient people in attendance, the bus run may cease. Hope to see as many parents and carers as possible. Any queries please Kate Chapman Ph: 0427644811

RotaKids

This week Rotakids will be having Liz Cunningham come and speak about Rotary. This will include:

- What is Rotary?
- Why Liz joined Rotary?
- How Rotary can develop communication and leadership skills

All students from years 3-6 are invited to attend on Thursday 22nd February at 11am.



Tuckshop News

Tuckshop is open on Wednesday, Thursday and Friday. Tuckshop orders can be made via the flexischools website – www.flexischools.com.au. Please update your child's class on flexischools to ensure their food is delivered to the correct classroom.



Coles Sports for School



Please hand in the Coles vouchers at the office.



Mental health basics: Suggestions for families

Things can happen in children's lives that make the risk of developing mental health problems more likely. It is usually not possible to eliminate all the risk factors that affect your children, but there are things you can do to reduce the impact of stress and help them build strengths for effective coping. The following suggestions identify the sorts of things you can do to support children's resilience in the face of challenging circumstances.

How you can help

- Spend time with children by having fun playing games, going to the park or going somewhere together as a family.
- Try to maintain routines as much as possible. Routines and consistency help children feel secure.
- Build and maintain supportive relationships with family, friends and early childhood staff. Talk with them about how they can best support you and your child during hard times. Tell staff about any concerning behaviour you are noticing at home.
- Try to help children to understand and manage their feelings; this can help them develop coping skills.
- Help children learn to cope with loss and change by providing support and reassurance, honesty and clarity. Help them also to understand that loss and stress are a normal part of life.
- Acknowledge children's feelings and try to understand and respect them, especially when they are going through a difficult time. Offer support and reassurance by asking questions and letting them talk about their feelings.
- Try to support children in building their internal protective factors (eg good communication and problem-solving and social skills) by acknowledging and encouraging their skills when guiding their behaviour.

Listen to children's concerns

Having a caring adult to turn to when they are troubled, someone who will listen, understand without judging, and help them solve problems, is a critical protective factor for children's mental health. Listening to children and understanding their concerns lets them know they are important to you. Remember, however, that children may not always be able to explain how they feel. By observing their behaviour and gently inquiring about it you can often get a clearer picture of how they are feeling.

Provide reassurance

Children often worry that the bad things they experience will happen again or get worse. For example, in a family breakup, when one parent or carer leaves the family, children often become anxious that the remaining parent or carer will also leave them. Similar worries are common when someone dies or is hospitalised. Often these kinds of fears are expressed through behaviours rather than words, such as becoming clingy, or being fearful about sleeping by themselves. Showing you understand children's fears and providing

reassurance and support is important for helping them cope. Making sure that children know what to do and who to seek help from in case you are unavailable or unwell is also very important – particularly when chronic illness or stress may affect your capacity to provide support.

Provide security

Various kinds of stress and change can be very disruptive to family life. Maintaining regular routines, such as bedtimes and mealtimes, reduces disruptive impacts and helps to provide a sense of stability and security for children. Similarly, children are reassured by knowing that a responsible adult is taking care of them and looking after their needs.

Build children's strengths – and allow for vulnerabilities

Providing encouragement and positive feedback for children's developing coping skills helps them to build confidence in their ability to manage difficult situations. Acknowledging and appreciating the help and support that children provide to you during stressful times also helps to build their strengths.

At the same time, it is important to give children permission to not always have to be strong. Children who take on significant caring roles when parents or carers are struggling often hide their vulnerabilities. Their desire to avoid burdening parents and carers can cause additional hardship for these children, who need to know that support is available to them as well.

Talk to school staff

School staff can provide more effective support for children at school when they understand some of the pressures they may be facing in other parts of their lives. It is often very reassuring for children as well as for parents and carers to know that teachers or other school staff understand their difficulties and are ready to provide support. Staff at your child's school may also be able to provide you with support and advice, or help you find support services that can assist you and your children.

Seek additional help

If your child shows signs of emotional or behavioural difficulties, it is important to seek professional help early, so that problems can be addressed before they get worse. Getting support for yourself, through family and friendship networks, your child's school, or mental health or community services, is also very important.

Getting support helps to build your own resilience so you can provide more effective care for your children. For more have a look at our information about [knowing when to get help](#).

Weekly Positive Behaviour for Learning (PBL) Focus

Safe – I keep my hands and feet to myself

At Calliope State School we are SAFE, RESPECTFUL and RESPONSIBLE and this week the PBL focus is on **SAFE** behaviour by keeping our hands and feet to ourselves. To be safe at Calliope State School, we need to ensure that we keep our hands and feet to ourselves in all areas, especially in the playground. With lots of kids running around playing games, it's super important we demonstrate our hands and feet to ourselves, we:



- ensure everyone is safe;
- remain accident free;
- help students avoid sick bay;
- help avoid misunderstandings so that play remains fun and everyone enjoys themselves.

Please take a minute to reinforce the importance of keeping hands and feet to self with your child, and remind them that they can be awarded Cool Kid Coins for safe behaviour in the playground.

PBL update

The next **Fantastic Fun Friday** is in week 6, Friday 2nd March. Please ask your child/children if they have been demonstrating SAFE, RESPECTFUL and RESPONSIBLE behaviour in the classroom and getting their Stamp Chart filled out.

Enjoy your week.

Brian Rowe
Student Welfare Team

