



Calliope State School

14th March 2017



Calliope Kids
are:

Safe

Respectful

Responsible



What's happening in ...

News from 4C

This term we have been hanging out with 'TheTwits' and reading about all the pranks they play on each other. This has been a great novel to study; we have discovered direct speech, prepositional phrases and had the opportunity to explore illustrations that support text. The real fun began when we had the opportunity to write our own chapter and prank.



Dawson Highway
Calliope, Qld, 4680

Telephone
(07) 4975 8333

Facsimile
(07) 4975 6437

Website
www.calliopess.eq.edu.au

E-mail
admin@calliopess.eq.edu.au

Cross Country training is being held before school in week 8 and week 9. Training will be held from 8:15 – 8:45am on Tuesday, Wednesday and Friday. Please meet Miss Maticic on the first oval near the green seats behind I Block. Cross Country is being held in week 10.

Principal's Piece

We're in! This week we officially moved our classes into the building! It is great to see the classes and teachers settling into the new spaces and continuing their learning amidst the distraction. As is the case with all new construction projects, there will be a period of time in which the defects and touch-ups are addressed. We will continue to work with the builders to ensure that minimal disruption to student learning occurs. There are a few significant elements that we are awaiting which include;

- New signage for the building to provide directions and clearly identify entry points (as soon as possible)
- A new, digital, school sign for the front of the school (as soon as it arrives)
- Additional cabinetry in the refurbished "D Block" (Easter holidays)
- Completion of line marking to staff carpark (next weekend)
- Roof extension to lower level outdoor area

As we move through the coming weeks we will also be repurposing some of our existing teaching spaces to provide dedicated areas for some of our specialist subjects (music, instrumental music, LOTE).

We will, no doubt experience some teething issues with our new facilities and I thank the staff, first and foremost, for their flexibility, patience and professionalism as we navigate these issues. I would also like to thank the Calliope State School community for your support and patience during the construction period.

It's been a long time in the making but the gain is definitely worth the pain.

Car Park Line Markings

Following a request from Calliope Rural Fire Brigade and Qld Fire and Rescue Service-Calliope, Gladstone Regional Council has re-marked and signed the parking area adjacent to the swimming pool. The parking area along the left-hand side of the roadway remains a loading zone during school times for a maximum of 2 minutes-stop, drop and go. To make it clear to everyone and avoid any confusions, Gladstone Regional council has installed a yellow line marking in front of the fire hydrant, which will prevent parking directly in front of it. New signs have also been installed with a message "No Parking All Other Times", which will reinforce that the area is a loading zone only for the time specified.

Jeremy Godden
Principal

Understanding children’s separation distress.

When a child gets angry, upset or worried and their behaviour is hard to manage, try to think about what may be going on for the child. Some common experiences, possible explanations and suggestions are described below.

Some common experiences	Possible explanations	Some suggestions to try
Baby Hamish has been happy at child care since he was six months old. At 10 months he started becoming upset when separating from his father in the mornings.	Hamish is attached to his dad and has developed the capacity to remember and recognise familiar faces. He sees others as strangers.	Hamish may feel less distressed if he has a special toy or blanket to help him feel connected to his dad when they are apart.
Three-year-old Ruby is screaming and clinging to her mother, not letting her go.	Ruby has a close attachment to her mother. If her mother feels anxious and Ruby has picked up on this, she may feel scared and unsafe.	Practise being calm. Talk with staff about your feelings. Think about transition times (e.g find a special way to say goodbye to Ruby in the morning and reunite later in the day, and try to use this consistently).
Four-year-old Jack won’t get out of bed. “I have a tummy ache”. He is usually very happy to go to Kindergarten. He has a new baby brother.	It is not unusual for children who have settled well in their early childhood service to experience distress in response to changes in their life.	Talk with Jack about how he is feeling and use this opportunity to remind him of his importance in his family. Perhaps Jack could show his friends some photos of his new, bigger family.

Parents and carers have feelings too.

Parents and carers can also feel upset and experience distress when they separate from their child, especially when their child is upset. Parents and carers can help manage their own emotions by:

- Calling the service about half an hour after leaving to see how their child is going.
- Asking questions about their child’s day, such as how they slept or what they enjoyed. Parents and carers can ask specific questions if they want more information or if they are feeling a little anxious themselves.
- Making sure you pay attention to your own emotions.

For more information please see: <https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/positive-separations-helping>.

Dates to Remember

14 th	Mar	P&C AGM
16 th	Mar	Free Dress Day
20-31	Mar	Life Education
22 nd	Mar	Interim reports
27-30	Mar	Parent Interviews
31 st	Mar	Principal's Parade

Office hours are 8am-4pm
Cash only, EFTPOS is
UNAVAILABLE in the temporary
office

Mini Music Book - \$7
Alphabet Scrapbook - \$14
Thrass Chart - \$7.50

School Banking

Reminder: school banking has resumed on Wednesdays. Please hand in your deposit book to the office on Wednesday mornings for the banking to be processed. The office has more information regarding the school banking program.



Stars of the Week

Prep A	Yzuri	Prep B	Izahbelle
Prep C	Chilli	Prep D	Paige
1A	Ruth	1B	Addison
1C	Joff	1D	Kobi
2A	Lillian	2B	Mackenzie
2C	Ella	2D	Ashlyn
2E	Summalea	3A	Ashton
3B	Madalyn	3C	Annabel
3D	Jack	4A	Taylah
4B	Sienna	4C	Maxwell
5A	Aylish	5B	Paige
5C	Isabel	6A	Summer-Lee
6B	Michael	6C	Hugh
PE	Alexis	Music	Isabel
Health			

ICAS – Years 3-6

Each year the University of NSW conducts assessment tasks (competitions) for children across the South Pacific in a variety of subjects. The objective of these competitions is to help parents gauge the progress of their child against children in Australia, New Zealand and the Pacific Islands. These competitions are not compulsory but are open to families willing to pay the cost to have their child participate in the task.

There are a variety of competitions to enter. Parents can enter their children in as many of these as they choose. We encourage parents to talk to their children to consider taking on this challenge. Children should consider tackling the subjects they demonstrate confidence in. eg: if they're good spellers, try the spelling competition. We will be offering the competition to students in years 3-6.

If you would like your child to take part in these tests please fill the form in the office and make payment by **Friday the 24th of March.**

If you would like further details please visit
<https://www.eaa.unsw.edu.au/icas/about#>

Word of the Week

consequence

Prayer Time with Chappy

When: Every Wednesday

Time: 8:00– 8:30am

Where: Chappy Sonia's office



Contact Details

We would like to remind all parents if you have moved or changed your contact details over the holidays please update your information by calling the office on 4975 8333.

We appreciate and thank you for your cooperation.

Newsletter Distribution

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing

admin@calliopess.eq.edu.au. If you would prefer a paper copy please inform the Office.

Procedure for Student Absences

If your student is away for any reason there are several ways of notifying the school.

- **Send a note with your child**
- **Phone on 07 4975 8366**
- **Email - absences@calliopess.eq.edu.au**

We appreciate and thank-you for your cooperation.

Chappy News

Love Dare 16

Choose to accept your mate's issues (unless they are dangerous to them or to you). Talk with them and decide to demonstrate love in spite of these facts. Really listen to them when they share personal thoughts or struggles with you. Make your spouse/partner feel safe.

'The Love Dare' by Stephen & Alex Kendrick (Summarised)

Date Claimer:

22nd March 9-10.30am – Coping Café
Please see attached flyer.

A Note from MSP Photography

On Friday we took the following special group photos:

- **School Leaders**

This special group is an A4 folder presentation with the children standing together up the top with their individual portraits below.

These special group photo presentations are available for purchase for only \$27 each by collecting an envelope from the school office.

You have until the **24th March 2017** to Purchase at this price (orders placed after the **24th March 2017** will incur a \$20 search fee as the images will then be archived).

If you have any questions or wish to discuss any aspect of your photo day experience with us, we would love to hear your feedback on 4921 3355 or by email at schoolphotos.cq@misp.com.au

Keep smiling!!



Reminder – Life Education costs \$6.00. Payment is required by 3.15pm on Thursday 16th March. No late payments will be accepted.

P&C News

Our Tuckshop Convenor position is currently being advertised to our community. Please see the advertisement attached to the newsletter.

The P&C AGM is scheduled for 14 March 2017 and will be followed by our monthly meeting. All executive positions will become vacant at the meeting and our 2017 executives will be elected. We are always encouraging new memberships and for those of you who wish to extend your participation to an executive position, please contact me for a greater understanding of each role. We welcome your nominations.

The AGM agenda is as follows:

- Welcome to members and introduction of any special visitors
- Apologies
- Confirmation of minutes of the previous annual general meeting
- Business arising out of the minutes of the previous annual general meeting
- Receipt and adoption of the Association's audited annual financial statement and Treasurer's report (to include all relevant subcommittees' audited financial statements) Receipt and adoption of the President's annual report
- Motion to accept all applications for membership (to include renewal of existing membership and new membership)
- Election of Officers/Executive Committee
- Motion to change bank signatories to the newly elected Officers
- Confirmation of continuing subcommittees of the Association (including appointment of members of subcommittees)
- Appointment of the Association's Auditor
- Adoption of new model constitution (not required as 2016 remains in place)
- Motion to accept honorary life memberships awards (if any)
- General business

The P&C welcome school community thoughts and feedback. We all, as parents and citizens of the school community, have the important role of collaborating with our school administration and teaching staff in the education of our children. Let's work together as we continue to navigate our way towards a successful 2017 for our school.

Lisa Moore

Calliope State School P&C – President.

PH: 0432 619 546 / Email: pandc@calliopess.edu.eq.au

P&C AGM tonight – 14th March 6.30pm

All parents and carers are welcome to attend.

Meeting held in the new administration building.

TUCKSHOP CONVENOR – PERMANENT PART TIME

An exciting opportunity exists for a suitably qualified and highly motivated Tuckshop Convenor to work within Calliope Primary School.

Reporting to the Calliope State School P&C, the convenor is in charge of the day to day operation of tuckshop and is responsible for the effective and efficient operation of the tuckshop in accordance with the policies and directions as determined by the P&C Association and work safe practices. A food handling Certificate III (or the ability to gain), and knowledge of Smart Choices will be highly regarded.

DUTIES AND RESPONSIBILITIES

- To actively plan for and maintain high standards of food management and administration at all times;
- Prepare, cook and serve nutritional food to students and staff of Calliope SS;
- Ensure that correct food hygiene practices are adhered to;
- Maintain accurate records of all income and expenditure, adherence to P&C policies, procedures and operation requirements;
- Supervising volunteers and preparing rosters to cover workload and peak periods.

KEY SELECTION CRITERIA

Please provide a brief (no more than 2 page) response to the following selection criteria. The panel will review all responses and determine the suitability of applicants for interview. Selection will be based upon responses to the selection criteria and the attached work profile.

1. Possess organisational and financial skills necessary to operate a school tuckshop (as a small business), including pricing knowledge, and an ability to deal with suppliers.
2. Demonstrated knowledge of :
 - a. Stock control and ordering,
 - b. Menu planning, food preparation and food hygiene standards, and Smart Choices Legislation
 - c. Catering would also be considered beneficial
3. Ability to supervise, direct and manage staff, and to train volunteers as part of the overall tuckshop team.
4. A proven working understanding of Quality Assurance and Workplace Health and Safety.
5. Strong computer competence with the ability to manage an online ordering portal.
6. Ability to be flexible and open to change with strong interpersonal skills necessary to relate to a wide range of people including staff, volunteers, students and other members of the school community.

WORK ENVIRONMENT:

The tuckshop will operate 3 days per week from 8.30 am to 2:30 pm.

Resume and selection criteria are required to be submitted via email to pandc@calliopess.eq.edu.au by 3pm on Friday 17 March 2017. Please note only shortlisted applicants will be contacted.



CALLIOPE STATE SCHOOL

Dawson Highway, Calliope 4680
P.O. Box 232, Calliope 4680
Phone - (07) 49758 333
Fax - (07) 4975 6437
Email - admin@calliopess.eq.edu.au

Expression of Interest

1 x Temporary Teacher Aide (TA002) position - 28.75 hrs per week over 5 days
(Temporary Contract for Term 2 – 2017 with possible extension)

The duties of a teacher aide may include a mix of any of the following activities: These activities are not exhaustive; however, other relevant activities may be performed by teacher aides provided that such duties are appropriate having due regard to the nature, classification level and purpose of the position.

You will have a responsibility for leading the following activities and undertaking the following key tasks:

- Assisting teachers and students with sporting activities and with school excursions
- Assisting with the management and stocktaking of equipment and resources
- Communicating effectively and displaying high level of interpersonal skills to function as an effective team member
- Maintaining anecdotal records on students for use in reviewing student's development
- Displaying respect and empathy for students with high level needs
- Displaying confidentiality, tact, reliability and sensitively to students and their families
- Clerical assistance duties including duplicating and photocopying teaching materials
- Assisting in the supervision of education activities, under the direction of a teacher
- Assisting in preparing, storing, making available and clearing away teaching equipment and materials
- Assisting teaching staff with playground and bus supervision
- Contributing to the welfare, health and safety of students including the delivery of first aid
- Listening to students' reading
- Reading aloud and storytelling
- Additional tasks as requested by teacher in charge or Administration

How you will be Assessed:

Within the context of the role described above, the ideal applicant will be someone who has the following key capabilities:

- 1. Supports strategic direction**
Knowledge of or ability to learn quickly about classroom activities and procedures, use and maintenance of resources and school policies
- 2. Achieves results**
Willingness to undertake specific training to enhance student support as necessary
- 3. Supports productive working relationships**
Basic understanding of occupational health and safety, equal employment opportunity and anti-discriminatory practices and behaviour as applied in a work environment
- 4. Displays personal drive and integrity**
Knowledge, skills and ability to work as a teacher aide in a responsible way
- 5. Communicates with influence**
Demonstrated sound personal qualities of tact, reliability and an ability to work with others both individually and as a member of a team

Community Notices

!!!REMINDER!!!

As it is fire season, we would like to ask parents to refrain from parking in front of the fire hydrant outside the pool.

Calliope Pool Number

0497 815 393

Please ensure your resume includes:

Personal details

Employment history

Qualifications – Certificate III in Education Support would be an advantage

Experience – Prep teacher aide experience would be an advantage

Additional skills and training/professional development

Two referees

Summary (two pages maximum) addressing the 'How you will be Assessed' criteria providing a written summary that outlines your personal attributes and abilities that will enable you to fulfil your duties as a teacher aide.

DETE is an Equal Employment Opportunity Employer

Applications to be marked 'Private & Confidential' to Calliope State School or emailed to: bsm@calliopess.eq.edu.au **Closing Date: 24th March 2017**