



# Calliope State School

11 September 2018



Calliope Kids  
are:

Safe

Respectful

Responsible

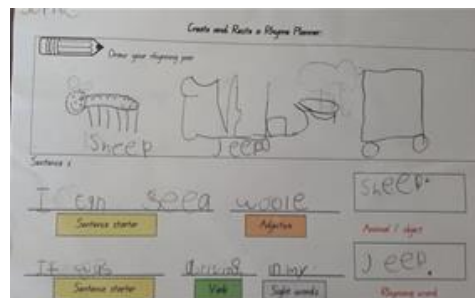
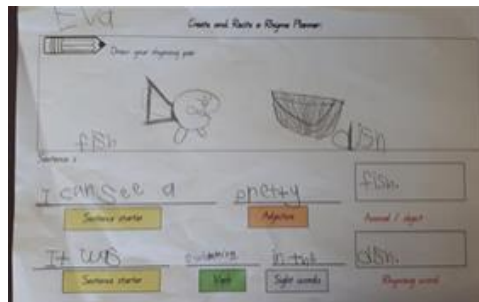


## What's happening in ...

### News from Prep A...

We have had a very busy term so far, with an excursion to the Entertainment Centre to watch "Josphine Wants to Dance" and East Shores. We have also been learning about rhyme this term and are in the process of writing our own rhymes. We are getting really good at identifying rhyming words.

Term 3 is nearly over and we are now  $\frac{3}{4}$  of the way through our first full year of school. We are becoming very good readers and writers and enjoy the variety of different learning activities in our classroom, particularly when they involve playing games.



# PRINCIPAL'S PIECE

## Year 5 Camp

Last Monday - Wednesday our Year 5 camp attendees had three fun days of teamwork, adventure and socialising! The students attended Chaverim Education Centre and were supported by our wonderful teachers Mrs Johnston, Miss Maticic, Mr Pryce and Mrs Sellin. The photos and comments from attendees, including staff, sounds like it was a great few days! A massive thank you to the teachers for supporting this camp and to Miss Randall, who provided experiences for the students back at school.



## Interim Reports

As the end of Term 3 draws closer, our students have been busily completing their term assessments. On Wednesday, interim reports will be sent home outlining with a grade- your child's current academic progress in Mathematics, English and Science.

In Week 10 (next week) Parent-Teacher interviews will be offered on Tuesday 18 September for the majority of classes. Some classes will have an alternative day. A letter offering times will be coming home this week as well.



## Travel to and from School

We would like to remind families to ensure that they supervise their children on their way to and from school. There have been some recent comments about unsafe road crossings and other disrespectful interactions. Whilst the students may come from our school, it is a parent/carers responsibility to ensure their child's appropriate behaviour outside of school hours. *Have you given your child/ren a reminder about safe, respectful and responsible actions whilst travelling to and from school recently?*

## Swagtember

The fun never stops in the school with eligible students in Year 4, taking part in Swagtember on Friday. We wish them a great night of fun and thank the community for their support of the homeless.



## Prep Interviews for 2019

This Monday, Tuesday and Thursday Prep interviews are being held for students eligible in 2019. If you have not yet contacted the office to make an interview time, please do so.

## P&C Meeting

A reminder the next P&C meeting will be held tonight, at 6pm in the Administration Block. All are welcome to attend.



Wear a yellow shirt for R U OK? Day on Thursday, 13 September.

R U OK! seeks to create a world where we're all connected. It's a day where we remind each other to check in with family and friends and ask that life-changing question "Are you Ok?", reminding people to have a meaningful conversation with mates and loved ones that could save lives. We're never too young to look out for one another and meaningfully connect.

Calliope State School students can a **wear yellow shirt** on Thursday 13th September for R U OK! to promote positive mental health.

The Year 6 students will also be performing a music video on parade, where the students will be able to watch and ask each other 'Are you ok?', while noting how they use their words and actions, to show that together they'll be ok!

For more information and strategies <https://www.ruok.org.au/>



1. Ask



2. Listen



3. Encourage  
action



4. Check in



**Mark Wright**  
Principal

## UNEXPLAINED ABSENCES

Procedure for Student Absences  
If your student is away for any reason there are several ways of notifying the school.

- Send a note with your child
- Phone on 07 4975 8366
- [absences@calliopess.eq.edu.au](mailto:absences@calliopess.eq.edu.au)

We appreciate and thank-you for your cooperation.

### Notification of Students Leaving Calliope SS

If you have a child /children who will be leaving Calliope State School during, or at the end of Term 3 this year, can you please notify the school Office as soon as possible.

Please notify our office via email at

[admin@calliopess.eq.edu.au](mailto:admin@calliopess.eq.edu.au) or phone on 4975 8333.

## Attendance

2018 School Attendance for Week 8, Term 3						
Fri 31/08/18	Mon 03/09/18	Tues 04/09/18	Wed 05/09/18	Thurs 06/09/18		
92.3%	89.8%	93.6%	94.4%	91.6%		
Whole School Attendance for the Year to Date: 92.7%						
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92%	92%	92.9%	92.7%	92.6%	93.5%	93.7%

Congratulations to 1D, 3C and 6A who had an amazing attendance rate for Week 8. Their attendance rate was 98% for the week! Also congratulations to the 11 classes which were at or above our school attendance target of 94%. Remember, every day you are away is a learning day lost.

## Vacation Care

**The September school holidays are fast approaching, and we offer an exciting program that caters for all students.**

### Dates:

Monday, 24<sup>th</sup> September – Friday, 5<sup>th</sup> October

**Opening hours:** 6am – 6pm

**(Closed 1<sup>st</sup> October – Queens Birthday)**

**Themes: (These were chosen by staff and children)**

Animal Crackers

Fitness for fun

Mad Hatters Tea party

It's a record-breaking day

Outside the box

Rainbow Swirl

Summertime fun

Shine like a star

Spring has sprung

**Excursions:**

Rock Climbing + Mini Golf & Calliope Heritage Village

**Incursions:**

3B Sports & Slip and Slide water slide

**Please remember that we have a 7-day booking and cancellation policy for vacation care.**



## Student Banking

Wednesday 12 September will be the last week of school banking for Term 3. There will be no school banking in the final week of school. School banking will resume Week 1 (10 October) in Term 4.

## Free Dress Day

Our next Free Dress Day is on Friday 21 September. The theme is – Dress like a Farmer, and all donations will go towards the Drought Appeal.

## !!DATES TO REMEMBER!!

11 September - P&C Meeting  
10,11 & 13 Sep – Prep Interviews  
19 September – Coping Cafe  
21 September – Fress Dress Day  
21 September – Principal’s Parade  
8-12 October – YR6 Camp

### NEWSLETTER DISTRIBUTION

The newsletter is published every Tuesday and is sent via email. If you have not given the school office your email please do so by calling the office or emailing [admin@calliopess.eq.edu.au](mailto:admin@calliopess.eq.edu.au). If you would prefer a paper copy please inform the Office.

## Weekly Positive Behaviour for Learning (PBL)

This week in the Tuesday morning PBL lesson we are teaching students about respect when entering and exiting the classroom. In order to maximise learning time, it is important that students understand there is a proper procedure around entering and exiting a classroom. This ensures that disruption is minimised and an optimal learning environment maximised. Our procedures include:

- knocking on the door to announce our arrival;
- waiting for adult approval to enter;
- entering in a quiet and safe manner;
- and, raising our hands and asking permission to exit a room.

Throughout the week, we will also be reinforcing the PBL focus of the week which is:

### Respectful – I respect the belongings of others

Please take the time to reinforce how to respectfully enter and exit a classroom, and the importance of following respecting the belongings of others with your child/children. Kindly remind them that they can receive stamps for appropriate behaviour during class time and Cool Coins during break time.

### **PBL update**

A special Fantastic Fun Friday is happening this Friday 14<sup>th</sup> September for all those students who have been invited to all three Fantastic Fun Friday’s this term. The themes are Under/Over 8s days and there will be icing biscuits, Froot Loop necklace making and other games. Please remind your child/children to submit their Stamp Charts weekly to ensure they get to be a part of the fun.

Enjoy your week.

**Brian Rowe**  
**Student Welfare Teacher**





## CONTACT DETAILS

We would like to remind all parents if you have moved or changed your contact details to please update your information by calling the office on 4975 8333 or emailing  
admin@calliopess.eq.edu.au  
We appreciate and thank you for your cooperation.

**OFFICE HOURS ARE  
8AM-4PM**

**EFTPOS is AVAILABLE in the  
office.**

## Stars of the Week

<b>Prep A</b>	Ayla	<b>Prep B</b>	Allayna
<b>Prep C</b>	Nevaeh	<b>Prep D</b>	Eliza
<b>1A</b>	Noah	<b>1B</b>	Claire
<b>1C</b>	Blake	<b>1D</b>	Faith
<b>2A</b>	Pheobe	<b>2B</b>	Sienna
<b>2C</b>	Mason	<b>2D</b>	Millie
<b>2/3E</b>	Layla	<b>3A</b>	James
<b>3B</b>	Indie	<b>3C</b>	Logan
<b>3D</b>	Ruby	<b>4A</b>	Kaleb
<b>4B</b>		<b>4C</b>	
<b>4D</b>	Lily	<b>5A</b>	Ruby
<b>5B</b>	Patrick	<b>5C</b>	Caleb
<b>6A</b>	Lily	<b>6B</b>	Tyrone
<b>6C</b>		<b>Health</b>	
<b>PE</b>		<b>Music</b>	Rhys
<b>LOTE</b>	James		

## Coping Café

Parents come along and chat with support staff and other invited guests over a cuppa and cake. This is a great opportunity to get to know your children's support network and school community.

When: Wednesday 19 September – 9.00am

Topic: How to talk to your children about body development with Vanessa Hamilton on Parent TV.

This video course is 55 minutes in total and will provide the following information:

- Information you need to start and continue, essential body development conversations with your kids;
- Tools, tips and information to increase your confidence with discussing these topics;
- Age appropriate language and ideas that will help with some of the trickier topics.

## Christmas Card Competition

2018 Flynn Electorate Christmas Card Competition. Entries open today, Monday the 27th August 2018, for students from Prep to Year 3 who reside and/or attend school within the Federal Electorate of Flynn.

Entries will close at 5pm on Monday 12th October 2018 and will be judged by Shadow Minister for Education, Hon Tanya Plibersek, Federal Labor Candidate for Flynn Zac Beers, and Senator Christ Ketter. The winner will be notified by Friday 26th October 2018.

The winning design will feature in the 2018 Flynn Electorate Christmas cards and the successful student will receive a \$100 voucher. In addition, the winner's school will receive a \$100 donation.

# PRAYER TIME WITH CHAPPY

**When:** Every Wednesday

**Time:** 8:00– 8:30am

**Where:** Chappy Sonia's office



## Home Reading

### Hints for Home Reading

Reading at home is an important part of your child's reading development. It is important that children are reading on a daily basis. The reading needs to occur in a happy and positive manner.

- \* Please read with your child EVERY night.
- \* Encourage your child to have a go. They can even look for words/letters that they know.
- \* Let your child see you read, both for pleasure and for a purpose (eg reading mail, reading instructions etc)
- \* Share home reading – child reads some text, parent reads some text
- \* Read a 'bed-time' story to your child as this will help foster enjoyment and love of books as well as providing them with an opportunity of listening to a fluent reader
- \* Encourage your child to read everywhere, all the time. (signs, labels etc)
- \* Praise all efforts!

As a general rule:

- if the book is HARD – you read it
- if the book is NOT TOO HARD – read it together \*\*\* HAVE FUN ! \*\*\*
- if the book is EASY – your child reads it

Here are some ideas that may help you support your child's reading development:

- **Don't leave home without it**  
Bring along a book or magazine any time your child has to wait, such as at a doctor's office. Always try to fit in reading!
- **Once is not enough**  
Encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately.
- **Dig deeper into the story**  
Ask your child questions about the story you've just read. Say something like, "Why do you think Clifford did that?" Why do you think that happened? What do you think will happen next? Why do you think the author included that part in the story?
- **Take control of the television**  
It's difficult for reading to compete with TV and video games. Encourage reading as a free-time activity.
- **Pick books that are at the right level**  
Help your child pick books that are not too difficult. The aim is to give your child lots of successful reading experiences.
- **Play word games**  
Have your child sound out the word as you change it from mat to fat to sat; from sat to sag to sap; and from sap to sip.
- **I read to you, you read to me**  
Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.
- **Gently correct your young reader / Be patient**  
When your child makes a mistake, gently point out the letters he or she overlooked or read incorrectly. Many beginning readers will guess wildly at a word based on its first letter. Remind child to look closely at the first letters of the word.
- **Talk, talk, talk!**

## Social and emotional learning: suggestions for families

What families of young children can do

Families can support children's developing social and emotional skills by:

- being affectionate and warm
- providing security for children by being consistent and predictable
- having frequent face-to-face interactions, including making eye contact, smiling and laughing together
- responding to your child's signals and preferences (e.g., knowing when to stop playing when your baby turns away signalling they have had enough for now)
- talking with children about what is happening and what will happen next
- being comforting and helping children to manage their feelings
- encouraging children to explore, play and try new things
- using social and emotional skills yourself and showing children how they work (e.g., by talking with children about your own mistakes, saying sorry and trying to make things better for the child you show them that these are a part of life and can be learning opportunities for everyone)
- describing and labelling emotions (e.g., "I enjoyed doing the puzzle together with you. It was fun!"; or "Are you feeling sad today because your friend is not here?")
- storytelling, playing games, singing, dancing, and imaginary play
- supporting children to make choices and solve problems as appropriate for their developmental level (e.g., "Do you want to wear your red dress or your blue dress?")
- providing opportunities for interactions with others (e.g., going to play groups with other children, inviting a child to your home for a play, going to the park where there are other children playing).

Parents and carers have a critical role to play in guiding and supporting children's social and emotional learning. Social and emotional skills develop with practice. Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems. You can help children build the skills they need by providing effective coaching.

Supporting social and emotional development through relationships

Relationships are strengthened and social and emotional skills developed through repeated experiences of 'give and take', for example, when a baby's coos and babbles are imitated by a caregiver with similar sounds and noises. Having conversations with children as they get older about these 'give and take' interactions helps children to develop their social and emotional skills further. 'Give and take' becomes sharing, cooperating and taking turns and developing friendships with other children. This helps children to understand the feelings of others and how to think things through before acting.

### **Taking time**

Take time to really get to know your child through playing with them, observing their patterns and preferences and sharing everyday conversations with them. Being aware of your child's needs, likes, and interests can help you to be more responsive and 'in tune' and also appreciate what is special about them. For example:

- being aware of how your baby communicates when they are tired, such as by yawning, tugging their ear, becoming irritable or less involved in play, means you can help them to get the rest they need
- recognising when your child is happy and enjoying themselves means that you are able to give them more space and time to do the things they like and be sensitive not to intervene too early or try to control your child's experiences.

### **Tuning in**

Understanding the meaning behind your child's behaviour will help you to respond appropriately with encouragement, comfort and support (e.g., snuggling together and quietly reading a book to allow an irritable child to have some rest). Whilst it is not possible to understand your child perfectly all of the time, snuggling and having cosy moments together provides security and comfort that are important for your child's mental health and wellbeing.

### **Being there**

- Encouraging and supporting your child to try out new things for themselves and knowing when to encourage and not step in too soon will help to build their confidence and independence.
- Having conversations with your child to help build relationship skills, such as negotiation and compromise (e.g., deciding together what to have for lunch).



## **Sharing experiences**

- Joining in with children's experiences, celebrating their achievements and sharing joy helps them to know that they are special to you and builds their confidence in forming relationships with others.
- Providing 'teamwork' experiences where each person in the family has a role and can share jobs, such as preparing dinner or tidying up, helps children to cooperate and develop a sense of independence.

How parents and carers can help older children

## **Encourage discussion of feelings**

Encourage children to talk about how they are feeling. Listen with empathy so they feel understood. Help them see that feelings are normal and that all feelings are okay, it is important to understand them, and that understanding and talking about feelings helps you to manage them.

## **Support children's confidence**

Help children identify and develop their strengths by encouraging them to have a go at things and find activities they enjoy. Praise their efforts, celebrate their successes and encourage them to keep trying and learning.

## **Provide opportunities to play with others**

Playing with other children provides practice in important social skills such as sharing, taking turns and cooperation. Help children develop their skills by praising their appropriate play behaviour, for example: "I noticed how nicely you shared your toys. That made it fun for both of you."

## **Lead by example**

Parents and carers are important role models. Children learn how to behave by observing and imitating the behaviour of those around them, particularly adults. When you model positive ways of coping with strong feelings like anger, it helps children feel safe and shows them ways that they can manage strong feelings too.

## **Give children choices**

To develop responsibility children need practise in making choices that are appropriate for their age and experience level. You can help children build decision making skills by encouraging them to explore options and helping them think through the reasons for their choices. Involving children in family decision making (that you are in charge of) helps them develop skills for responsible decision making and encourages cooperative family relationships.

## **Encourage creative problem solving**

Asking questions that help children think of alternative solutions supports their thinking and problem solving skills. When problems arise you can explore them together by asking questions, such as: "What could you do about that?" or "What do you think might happen if you try that?"

## **Teach children to use assertive communication skills**

Show children how to confidently and respectfully communicate their thoughts, feelings and needs to others in an assertive way. For example, "I really don't want to play that game. It's too dangerous. Let's play a different game instead."

## **Some possibilities for parents and carers:**

Parent or carer says: "I'm getting too angry. I need some time out to think about this."

Parent or carer says: "I'm feeling really tense. I need to take some deep breaths to calm down."

Admitting to having difficult feelings is not a sign of weakness or failure. It sets a good example for children by showing them that everyone has difficult feelings at times and that they are manageable



**HOSES**  
**Kayleen Bishop**